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| **Read, Write Inc. expected progression from Reception to Year 2** | A picture containing logo  Description automatically generated |

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| **Expectation** | **Group** | **Words** | **They can read:** | **Teach** | **Next assessment:** |
| Rec- Sept | **Set 1a** |  |  | Set 1 single letter sounds and word time 1.1 – 1.4 | Most set 1 single letters |
| Rec – Oct | **Set 1b** |  | Most set 1 single sounds | Teach single letter gaps  Word time 1.1 – 1.5  **Sound blending books 1 - 5** | Oral blending |
| Rec - Dec | **Set 1c Ditty** |  | Most set 1 single sounds can orally blend  Set 1 speedily Fred talk cvc | Set 1 special friends  Review word time 1.1 – 1.4  Teach 1.5 – 1.6  Ditty copy masters 1-10  **Sound blending books 6-10** | Blending cvc words  Read all set 1 inc special friends speedily  Fred talk green words  3 sound Nonsense words with Fred talk |
| Rec – Feb | **Red** |  | Set 1 speedily  Fred talk ccvc / cvcc  Nonsense cvc words | Review set 1 sounds  Review word time 1.1-1.5  Teach word time 1.6 -1.7  **Read red books**  Speedy green words  Ditty copy masters 11 – 20 (if needed) | Read words with 4 or 5 sounds green words with fred talk  Read 3 and 4 sounds nonsense words with Fred talk |
| Rec – April | **Green** | 70-100 | Fred talk -4 or 5 sounds inc special friends set 1 Nonsense words - 3 or 4 sounds inc special friends set 1 | Teach set 2 sounds  Review set 1 speedily  Read green words | Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily  Read these sounds in fred talk with green words and nonsense words |
| Rec – May  Rec - July | **Purple** | 70-100 | Speedy read green words | Teach set 2 sounds (ay ee igh ow oo oo)    Review set 1 speedily  Read green words speedily | Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily  Read these sounds in fred talk with green words and nonsense words |
| Rec – July Yr 1 - Oct | **pink** | 150 | Read the first 6 sounds in set 2  (ay ee igh ow oo oo)  speedily Fred talk | Review set 2 (ay ee igh ow oo oo)  Teach set 2 (ar or air ir ou oy)  Read green words speedily | Read the last 6 sounds in set 2 (ar or air ir ou oy) speedily  Read these sounds in fred talk with green words and nonsense words  Read ( ay ee igh ow oo oo) in green words speedily |
| Yr 1 – Dec | **Orange** | 150 | Read all set 2 sounds speedily  Read green words speedily  Fred talk nonsense words | Teach set 3 and corresponding green  word cards (a-e ea i-e o-e u-e oi) Nonsense words | Read set 2 sounds in green words speedily Read set 2 in nonsense words with fred talk |
| Yr 1 – Feb | **yellow** | 250 | Read all set 2 sounds speedily  Read green words speedily  Fred talk nonsense words | Teach set 3 and corresponding green  word cards (a-e ea i-e o-e u-e oi)  Nonsense words | Read first 6 set 3 sounds (a-e ea i-e o-e u-e oi) speedily.  Read with green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation. |
| Yr 1 – Apr | **Blue** | 300 | Read set 3 sounds (a-e ea i-e o-e u-e oi) speedily.  Read with green and nonsense words with Fred talk.  Read a passage at 60-70 words per min attempting intonation. | Teach set 3 (ai oa aw ur er ire ear ure ew are ow)  review set 3 ( a-e ea i-e o-e u-e oi)  Review green words speedily  Nonsense words | Read all set 3 sounds speedily.  Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation. |
| Yr 1 – July  Yr 2 - Dec | **grey** | 350 | Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk.  Read a passage at 70-80 words per min attempting intonation. | Review set 1-3 sounds Nonsense words | Read all set 3 in nonsense words with Fred talk.  Read multi-syllabic green words speedily. Read a passage at 80-90 words per min with intonation that shows comprehension. |