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| **Read, Write Inc. expected progression from Reception to Year 2**  | A picture containing logo  Description automatically generated |

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| **Expectation** | **Group** | **Words** | **They can read:** | **Teach** | **Next assessment:** |
| Rec- Sept | **Set 1a**  |   |   | Set 1 single letter sounds and word time 1.1 – 1.4 | Most set 1 single letters  |
| Rec – Oct  | **Set 1b**  |   | Most set 1 single sounds   | Teach single letter gaps Word time 1.1 – 1.5 **Sound blending books 1 - 5** | Oral blending  |
| Rec - Dec  | **Set 1c Ditty**  |   | Most set 1 single sounds can orally blend Set 1 speedily Fred talk cvc | Set 1 special friends Review word time 1.1 – 1.4 Teach 1.5 – 1.6 Ditty copy masters 1-10 **Sound blending books 6-10** | Blending cvc words Read all set 1 inc special friends speedily Fred talk green words 3 sound Nonsense words with Fred talk  |
| Rec – Feb  | **Red**  |   | Set 1 speedily Fred talk ccvc / cvcc Nonsense cvc words  | Review set 1 sounds Review word time 1.1-1.5 Teach word time 1.6 -1.7 **Read red books** Speedy green words Ditty copy masters 11 – 20 (if needed)  | Read words with 4 or 5 sounds green words with fred talk Read 3 and 4 sounds nonsense words with Fred talk  |
| Rec – April  | **Green**  | 70-100  | Fred talk -4 or 5 sounds inc special friends set 1 Nonsense words - 3 or 4 sounds inc special friends set 1  | Teach set 2 sounds Review set 1 speedily Read green words  | Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Read these sounds in fred talk with green words and nonsense words  |
| Rec – May Rec - July  | **Purple**  | 70-100  | Speedy read green words  | Teach set 2 sounds (ay ee igh ow oo oo)  Review set 1 speedily Read green words speedily  | Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Read these sounds in fred talk with green words and nonsense words  |
| Rec – July Yr 1 - Oct  | **pink**  | 150  | Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Fred talk  | Review set 2 (ay ee igh ow oo oo) Teach set 2 (ar or air ir ou oy) Read green words speedily  | Read the last 6 sounds in set 2 (ar or air ir ou oy) speedily Read these sounds in fred talk with green words and nonsense words Read ( ay ee igh ow oo oo) in green words speedily  |
| Yr 1 – Dec  | **Orange**  | 150  | Read all set 2 sounds speedily Read green words speedily Fred talk nonsense words  | Teach set 3 and corresponding green word cards (a-e ea i-e o-e u-e oi) Nonsense words  | Read set 2 sounds in green words speedily Read set 2 in nonsense words with fred talk  |
| Yr 1 – Feb  | **yellow**  | 250  | Read all set 2 sounds speedily Read green words speedily Fred talk nonsense words  | Teach set 3 and corresponding green word cards (a-e ea i-e o-e u-e oi) Nonsense words  | Read first 6 set 3 sounds (a-e ea i-e o-e u-e oi) speedily. Read with green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation.  |
| Yr 1 – Apr  | **Blue**  | 300  | Read set 3 sounds (a-e ea i-e o-e u-e oi) speedily. Read with green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation.  | Teach set 3 (ai oa aw ur er ire ear ure ew are ow) review set 3 ( a-e ea i-e o-e u-e oi) Review green words speedily Nonsense words  | Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation.  |
| Yr 1 – July Yr 2 - Dec | **grey**  | 350  | Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation.  | Review set 1-3 sounds Nonsense words  | Read all set 3 in nonsense words with Fred talk. Read multi-syllabic green words speedily. Read a passage at 80-90 words per min with intonation that shows comprehension.  |