

# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**SCHOOL**

**Titchmarsh Primary School**

**HEAD TEACHER**

**Ed Carlyle**

**PE COORDINATOR**

**Abigail Willis**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

At Titchmarsh CE Primary School, we recognise the importance of PE and the role it has to play in promoting long term, health lifestyles. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physical active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31<sup>st</sup> July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Strive to nurture and develop the whole child in preparation for their life ahead in an inclusive learning community which challenges every child through physical education.

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

#### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

#### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

#### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

#### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <li>We have been able to run some more after school clubs. We have also offered lunch time activities to the children who don't participate in clubs outside of school.</li> <li>We had workshops throughout the year to give children the opportunity to participate in new sports.</li> <li>Children have taken part in sporting events.</li> <li>Sports Day</li> </ul>	<p>Children will continue to access PE and we will start to offer more clubs to both key stages.</p> <p>The children will be given chances to take part in more competitions.</p>
	Impact on <b>PARTICIPATION</b> <ul style="list-style-type: none"> <li>ALL children have had the chance to access sport throughout the year. They have been given the chance to participate in a range of activities.</li> </ul>	
	<ul style="list-style-type: none"> <li>Impact on <b>ATTAINMENT</b></li> </ul> <p>Every child in school has had the opportunities to learn new skills and games.</p> <ul style="list-style-type: none"> <li>Children have gained a knowledge of social and emotional skills such as team work, communication and self-belief.</li> </ul>	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key <b>ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>Sports day for all children</li> <li>Sports crew helping with extra lunch activities</li> <li>Extra- curricular activities</li> </ul>	To get the new year 6 children to apply for Sports Crew and get it up and running as quickly as possible.
	Impact on <b>PARTICIPATION</b> <ul style="list-style-type: none"> <li>Every child accessed sports day</li> <li>Each club was full</li> <li>Sports Crew where given the chance to take on new roles.</li> </ul>	
	Impact on <b>ATTAINMENT</b> <ul style="list-style-type: none"> <li>Up-skilling the children for specific sports</li> <li>Children are more enthusiastic about PE</li> </ul>	
3. Increase confidence and skills of staff in teaching PE and Sport	Key <b>ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>PE co-ordinator attending Get Set 4 PE workshops</li> <li>PE specialist has been up-skilling teaching assistants</li> <li>The use of our scheme Get Set 4 PE</li> <li>Staff Voice</li> </ul>	PE specialist to continue upskilling teaching assistants and begin to up-skill teachers on using the equipment.

	Impact on <b>PARTICIPATION</b> <ul style="list-style-type: none"> <li>All children across the school to have PE lessons with the PE specialist.</li> <li>All staff teach PE and we have had positive feedback about the scheme.</li> </ul>	
	Impact on <b>ATTAINMENT</b> <ul style="list-style-type: none"> <li>Teachers are able to continue to deliver sessions and build on prior learning</li> </ul>	
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	Key <b>ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>Sports crew</li> <li>Variety of clubs on offer</li> <li>KS2 Triathlon</li> <li>Workshops (dance, gymnastics and circus skills)</li> <li>Lunch clubs with PE specialist (boccia and archery)</li> </ul>	Children to be offered new clubs next year as well as workshop days so they can experience a variety of activities.
	Impact on <b>PARTICIPATION</b> <ul style="list-style-type: none"> <li>All of KS2 participated in the triathlon</li> <li>Clubs have now been offered to all children</li> </ul>	
	Impact on <b>ATTAINMENT</b> <ul style="list-style-type: none"> <li>Children have been given opportunities to try new sports.</li> <li>Less active children participated in the lunch time clubs</li> </ul>	
<b>5. Increased participation in competitive sport</b>	Key <b>ACHIEVEMENTS</b> <ul style="list-style-type: none"> <li>KS1 children competed in a Multi-Skills Festival</li> <li>Year 3-4 Athletics</li> <li>KS2 Triathlon</li> <li></li> </ul>	
	Impact on <b>PARTICIPATION</b> <b>All children got the chance to take part in a competition.</b>	
	Impact on <b>ATTAINMENT</b> Children have grown in confidence and experienced new sports.	

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

**You can use your funding for:**

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres		84%	Not completed	83%	100%
Use a range of strokes effectively; front crawl, backstroke and breaststroke		84%	Not completed	83%	100%
Perform safe self-rescue in different water-based situations		84%	Not completed	83%	100%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>		84%	NO. * We were booked to swim in summer term and due to Covid this could not happen.		

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2020/2021 Underspend</b> ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 <sup>st</sup> July 2022			<b>SUB TOTAL</b>	<b>£8715.00</b>
<b>2021/2022 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2022		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>£17,000</b>
			<b>GRAND TOTAL</b>	<b>£25,715.00</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£5167.70</b> <b>20%</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£11,600</b> <b>45%</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£150</b> <b>0.6%</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£2330.73</b> <b>9%</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£1090</b> <b>4%</b>

### 2020/2022 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31<sup>st</sup> July 2022*

INTENT		IMPLEMENTATION		IMPACT	
<b>Objective/intended impact</b> <i>What do you want to achieve?</i>	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To engage all children in regular physical activity which keeps them and engaged and is a safe area.	We wanted to ensure that pupils re-engaged with PE and Sports through clubs and workshops across the year.	£8,715.00		All children will benefit from the workshops and it will encourage them to keep active.	On-going momentum for Sports will be maintained into 2022 and beyond

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Increase in pupil involvement in regular physical activity through playtimes and also through skills development which will inspire participation in and out of school	Purchasing of play equipment to encourage pupils to play together and co-operatively, building resilience and willingness to play together Re-establishing tennis, football and multiskills clubs to encourage additional activity for pupils in school and playing outside of school. Buying new lights to allow clubs to run in the winter outside. Booking of workshops to inspire all pupils and reluctant learners to find a sport or activity that they enjoy.		£4,707.70  £460.00	Following survey from Subject Lead, specialist sports teacher has brought in range of clubs and sports for pupils who are not active enough.  Children are becoming more active and have developed a positive attitude towards physical activity.	Next Steps:  Monitor pupil uptake of clubs and continue to provide workshops across the year.  Sustainability:  Play is becoming sustainable as older children are able to become buddies for new EYFS pupils so are able to model best behaviours.

### Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Subject Leader and Specialist PE Lead to ensure that PE has a high and strong profile in school so that pupils are encouraged to be active and aspire to achieve well in Sport.	Subject leadership time and Sports Conference to allow profile and quality of PE and Sports Provision to be assessed. Sports Games Mark to be reassessed to reflect high quality PE in school along with well-being benefits.		£11,600.00	We have achieved Gold in the School Games Mark 21/22. We have attended several sporting events; children understand the importance of everyone's part in a team and experience the sense of achievement when in competition.	Next Steps:  Subject Leadership to monitor PE progress across the year, suggest training and spending requirements and identify groups of pupils needing further support.  Sustainability:



	Sports Specialist to be employed to raise standard of teaching by all staff to ensure PE is respected and valued by all pupils. Assemblies and special mentions when there are sporting events on and sporting achievements to be celebrated in assembly.			The whole school took part in Sports Day was linked to the Commonwealth Games and each house focussed on a country and we celebrated the whole schools sporting achievements.	Highly trained staff base means that quality first PE learning can be delivered long-term, beyond funding.
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### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Staff at Titchmarsh will be competent and confident deliverers of PE lessons so that all pupils receive high quality and inspiring PE learning.	Upskilling from Specialist PE teacher allows all staff to have access to modelling of best PE practice Get Set 4 PE purchased to ensure that a progressive scheme of work is used and that skills are built upon yearly, reinforcing established skills. PE lead to attend Sports Conference and share information with staff to support CPD. Observations with Head allow Subject Lead to identify best practice and feed back to staff.		£150.00	The staff feel confident to deliver high quality PE lessons which has shown in staff voice.  Teaching assistants are now leading warmups and cool downs in the PE lessons with the specialist teacher and taking part.	Next Steps:  Subject Leadership to monitor PE progress across the year, suggest training and spending requirements and identify groups of pupils needing further support.  Sustainability:  Highly trained staff base means that quality first PE learning can be delivered long-term, beyond funding.

#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Children to have their 60 active minutes per day through a range of different experiences that they have been taught through PE and workshops and self-select during play and lunchtimes.	<p>Purchasing of play equipment to encourage pupils to play together and co-operatively, building resilience and willingness to play together e.g. boccia and archery sets at lunchtime</p> <p>Re-establishing tennis, football and multi-skills clubs to encourage additional activity for pupils in school and playing outside of school.</p> <p>Booking of workshops to inspire all pupils and reluctant learners to find a sport or activity that they enjoy.</p> <p>Swimming lessons for year 3-4 pupils</p>		£2,330.73	<p>All children are engaged in play and they have the chance to play with a variety of sporting equipment.</p> <p>Children have been gaining access to unfamiliar sports.</p> <p>Children have been participating in clubs after school which is helping them to get their 60 active minutes.</p> <p>All of year 3-4 have had the opportunity to take part in swimming for 6 weeks.</p>	<p>Next Steps:</p> <p>Subject Leader to monitor play and feedback from supervisory staff and continue to offer range of sports and activities.</p> <p>Sustainability:</p> <p>School has a wide range of sports equipment to offer diverse range of activities.</p>

#### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Following the pandemic, it is recognised that the opportunities for competitive sport have been limited but pupils should have the chance	Pe Lead to arrange participation in competitions within the trust ensuring a range of children are able to participate.		<p>£650.00</p> <p>£440.00</p>	A wide range of children got to participate in competitions and it helped to improve engagement.	<p>Next Steps:</p> <p>Subject Leader to actively source events for pupils to participate in and build up fixtures calendar.</p>

to participate in competitive sport in and out of school wherever possible so that they become resilient and positive citizens.	In school competitions to be led by the PE specialist and all children to take part.  All children to take part in sports day.			The children have had the chance to work in new teams and this helps to build their confidence.  All children were involved in sports day and it was made inclusive for all.	Sustainability:  As calendar deepens, more pupils will have more opportunities and greater confidence, building further momentum (measurable by participation rates)
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- Remainder of 2021-2022 budget will contribute towards new flooring for outdoor EYFS area to encourage youngest pupils to have positive attitude to sport and fitness from the beginning of their school career.

### Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Abigail Willis				<b>Date:</b>	18.07.22		
<b>Document updated</b>								

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

## Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## **Accountability**

### **School compliance**

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

### **Online reporting**

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

### **Review of online reports**

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29<sup>th</sup> October 2021
- 5/12 of your funding allocation on 29<sup>th</sup> April 2022

#### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 3<sup>rd</sup> May 2022

#### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 4<sup>th</sup> May 2022

### **Useful websites**

#### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

#### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

#### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>