

Dear Parents and Carers,

I hope you all had a lovely half term break. The children all look very refreshed which is great as we have a busy term of learning and activities ahead of us.

The children work inside and outside everyday whatever the weather, so please make sure they have warm waterproof coats, gloves and hats which are clearly named. Exploring outside plays a large part in our curriculum and we will be investigating our environment, looking at weather and learning about the seasons.

Topic: Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum. Wherever possible all learning will be linked to a common theme.

This half term our topic is '**Light and Dark!**'

Our themes for this half term are Traditional Tales, Space and Christmas.

Reading: Reading the school reading book or practising the sound cards five times during the week ensures that children are entered into the Reading Raffle and may win a prize. Please send your child's reading folder, reading book or sound cards and reading diary to school every day.

Diary Dates:

- 9.11. 22 - 2.30pm Maths Stay and Play
- 11.1. 22 - Individual Photos
- 14.1.22 - Odd Socks Day for Anti-Bullying Week
- 17.11.22 - 2.30pm Church
- 18.11. 22 - Children in Need Mufti Day
- 21. 11.22 - Open Week for prospective Reception parents for entry Sept 2023
- 30.11.22 – Christmas Tree Decoration competition entries due in
- 1.12.22 - 2.30pm Church
- 2.12. 22 - Mufti Day please bring in a donation of biscuits
- 4.12.22 - Titchmarsh Village Christmas Fair
- 6.12. 22 - FOTS Wreath Night
- 9.12. 22 - 10.15am Panto
- 14.12. 22 - Evening Nativity Performance
- 15.12.22 - Morning Nativity Performance
- 15.12.22 - Christmas Dinner
- 16.12.22 - Break up for Christmas holidays

Please speak to me before or after school if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk.

I look forward to another fantastic term with the Owlets.

Thank you for your support,

Mrs Moulam

Titchmarsh Church of England Primary School



Reception Curriculum Newsletter

Class teacher: Mrs Moulam

Teaching assistants: Ms Wilde (Monday, Wednesday
Thursday and Friday mornings)

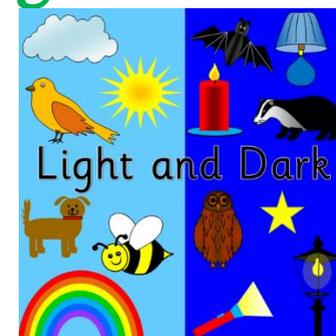
Ms Forscutt (Tuesday and Friday afternoon)

Mrs McClean (Monday, Wednesday and Thursday afternoons
and Tuesday mornings)

Other staff: Madame Kernick (French Tuesday mornings)

Mr Tranmer (P.E Tuesdays)

Light and Dark



Autumn Term 2 2022



Communication and Language (Listening and Attention, Understanding, Speaking)

- Listening and responding to ideas expressed by others.
- Listening to new stories and exploring the meaning of new vocabulary.
- Re-telling the stories that they have learnt.
- Acting out known stories in the role-play area.
- Discussing festivals and their own experiences, talking about shared experiences.



Mathematics (Number and Numerical Patterns) - taught through White Rose Maths Mastery

- Comparing sets to three saying which has more, fewer or equal amounts.
- Learning that amounts can be made up of smaller numbers
- Learning about circles and triangles and their properties.
- Use positional language to describe the position of an object.
- Exploring 4 and 5, matching to quantities, numerals and learning what is one more or one less in the 1 to 5 range.



Understanding the World (Past and Present, People, Culture and Communities and The Natural World)

- Learning the names of the plant.
- The history of The Moon Landing.
- Day and night.
- Stars and constellations.
- The traditions on Christmas in this country and around the world.



Physical Development (Gross Motor Skills and Fine Motor Skills)

- Gross Motor Skills – jumping, learning to roll a ball with accuracy and develop throwing and catching skills using a larger ball.
- Fine Motor Skills - cutting, pencil skills, writing, model building and creating artwork both during their own play and during adult led activities.

Autumn Term 2 2022 Light and Dark



Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Exploring colour mixing.
- Creating artwork in the style of Bruegel and Hockney linked to the seasons.



Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- Appreciating and celebrating differences of each other.
- Understanding how it feels and how important it is to belong to a group.
- Begin to learn what happens when one person is unkind to another and the emotions that this causes.
- The importance of telling an adult will be modelled to the children.

Literacy



Writing

- Listening to and enjoying stories to inspire their writing.
- Learning how to write lists, labels and letters.
- Writing their own stories based on those they have listened to.



Comprehension

- Using actions to retell the story.
- Sequencing stories and creating story maps
- Using the words beginning, middle and end when discussing stories.
- Enjoying an increasing range of books.



Phonics Word Reading

- Blending CVC known letter sounds orally (e.g., map, zip, shop)
- Spotting -Special Friends in words. (Letters that work together to make one sound e.g ff, ch, th, sh).
- Reading the red words – I, no, go, the an my



Religious Education This half term the children will focus on finding out the answers to the question why do Christians perform nativity plays at Christmas? They will learn that Christmas is the time when Jesus was born and about the giving of gifts.