

Dear Parents,

I hope you had a lovely Christmas break! All the children look very refreshed which is great as we have a busy term of learning and activities ahead of us!

Thank you to all of those parents who have contributed to their child's learning by uploading an observation onto Tapestry or completed a 'WOW Star'. Please send them in once completed. The children have really enjoyed sharing their achievements with us! Additional 'Wow Stars' are available; please ask if you need any more 'WOW Stars' or guidance.

Learning at home

Please ensure that you continue to read with your child at home, every day if possible and record this in their reading diary. Reading five times during the week ensures that children are entered into the Reading Raffle and get a chance to win a prize. If you have any questions regarding reading, please do not hesitate to speak to me.

Topic

This half term's theme is 'My World' The children's learning will be based around the theme of New Year, winter, dragons and Chinese New Year.

Home School Communication

Please speak to me before or after school any day if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk or message me via Class Dojo.

Diary Dates:

- 12.01.2023 - 2.30pm Church
- 20.01.2023 - Owlets Pyjama Party – for more information please see Class Dojo
- 23.01.2023 – National Handwriting Day
- 24.01.2023 - FOTS Meeting
- 26.01.2023 - 2.30pm Church
- 27.01.2023 – Owlets Chinese New Year Part – for more information please see Class Dojo.
- 10.02.2023 - End of Term!

I look forward to another great term with the Owlets.

Thank you for your support,

Mrs Moulam

Titchmarsh Church of England Primary School



Reception Curriculum Newsletter

Class teacher: Mrs Moulam

Teaching assistants: Ms Wilde (Monday, Wednesday
Thursday and Friday mornings)

Ms Forscutt (Tuesday and Friday afternoon)

Mrs McClean (Monday, Wednesday and Thursday afternoons and
Tuesday mornings)

Other staff: Madame Kernick (French Tuesday mornings)
Mr Tranmer (P.E Tuesdays)



My World

Spring Term 1 2023



Communication and Language (Listening, Attention and Understanding and Speaking)

- Sitting quietly during whole class and smaller group led activities.
- Listening and responding to ideas expressed by others and asking questions.
- Focusing on the meaning of new vocabulary and using these words in their play and activities.



Mathematics (Number and Numerical Patterns) - taught through White Rose Maths Mastery

- Comparing numbers to 5 using the words more or fewer.
- Composition of 5 e.g. 4 and 1, 3 and 2 etc.
- Subitising (recognise amounts without counting) 6, 7 and 8 objects.
- Exploring mass and capacity through practical activities, learning that just because something is bigger, its mass can be less than a smaller object.



Understanding the World (Past and Present, People, Culture and communities and The Natural World)

- Carrying out different experiments, making predictions and observing what happens.
- Exploring what happens when ice melts and how this process can be sped up.
- Exploring how heat can change a solid through the melting of chocolate and learning what happens to a material when it is heated.



Physical Development (Gross Motor Skills and Fine Motor Skills)

- Gymnastic skills - creating shapes, balances, and jumps and begin to develop rocking and rolling.
- Developing an awareness of space, learning how to use it safely and perform basic skills on both floor and apparatus.
- Continuing to develop their gross and fine motor skills in their everyday play.

Spring Term 1 2023
My World!



Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Exploring sculpture and using tools and different techniques to create their own sculptures.
- Making puppets



Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- How to keep their bodies healthy and safe.
- Naming ways to stay safe around medicines and know how to stay safe in their home, classroom and when outside.
- Age-appropriate ways to stay safe online and name adults in their lives and community who keep them safe.
- Classroom rules and building upon the friendships within the class.

Literacy



Comprehension

- Answering questions about characters in a story: for example, Why do you think he wanted to catch a star? The boy is patient – what does this mean?
- Talking about the characters feelings.
- Predicting what happens next drawing upon what has already been read.



Phonics Word Reading

- Individual reading with the class teacher or teaching assistant.
- Phonics in groups where four sounds a week are taught along with red words which are harder to decode.



Writing

- Beginning to write sentences using a capital letter at the beginning, finger spaces and a full stop at the end.
- Forming their letters correctly and neatly.
- Exploring writing books, non-fiction information pages, descriptions, banners, and captions.



Religious Education Children will focus on what Stories are special and why. They will begin by thinking about their own favourite stories and learn that there are some very special stories to Christians. The children will learn what stories are special in the Islamic faith and begin to recognise some of the religious words from the stories that have been shared in class.