

Dear Parents,

A warm welcome to Reception! The children have settled in beautifully and enjoy coming into school with big smiles on their faces. They are quickly getting used to the routines of school life and learning to access all the activities both inside and out.

#### **Class Dojo:**

Please upload any photos or videos of significant firsts to your child's Class Dojo Portfolio. Your child can share the photo/video about their activities when they return to school. Below is a list of possible examples to add to your child's Portfolio – be as creative as you like!

- Excellent cooperation with friends/siblings – sharing, resolving conflict or showing kindness to others – for example being helpful, acts of kindness or looking after pet.
- Demonstrating our Christian Values of love, friendship, respect, hope, honesty and faith.
- Changes in behaviour (positive!) and confidence talking to new people.
- Using new language/accurate use of past, present and future when speaking
- Physical skills: ball control (throwing, catching, kicking, dribbling...); climbing; swimming; new sports and activities.
- Self-care: getting dressed/undressed independently (buttons!); cleaning teeth; washing etc/Trying new foods; healthy eating
- Good pencil control; handwriting /Writing: own name with all letters accurately formed; good use of phonic knowledge to write words and phrases; as an adult you can read back all your child's writing; basic punctuation – full stops and capital letters.
- Reading: knowing new sounds; reading signs in the environment; reading a whole reading book or choice book independently; knowing all sounds and letters of alphabet
- Number and shape: counting to/within 10 and then 20; addition; subtraction; doubling; halving; sharing; spotting patterns; talking about time, money, weight etc.
- Your child making observation about plants, animals, the environment, e.g., visiting The Natural History Museum and your child talking about the eating habits of a T-Rex (!)
- Achievements within hobbies/interests: sports; dancing; drama; languages
- Music, singing, dancing, performing routines or new creative art and craft skills.
- Joining Beavers, Rainbows etc. / winning an award or receiving a certificate

#### **Diary Dates:**

- 22.9.23 Jeans for Genes mufti day
- 26-28.9.23 Scholastic Book Fair
- 28.9.23 Church service 2:30pm- all welcome
- 3.10.23 FOTS AGM
- 11.10.23 Flu Vaccinations
- 13.10.23 Christmas Cards sent home
- 16.10.23 Parents' Evening
- 18.10.23 Christmas Cards sent off
- 18.10.23 Parents' Evening
- 20.10.23 Break Up!
- 30.10.23 Children return to school
- 02.11.23 Harvest Festival Service at the church
- 13.11.23 World Nursery Rhyme Week
- 13.12.23 Evening Nativity
- 14.12.23 Morning Nativity
- 20.12.23 Break up for Christmas

Please speak to me before or after school any day if you have any questions or concerns. Alternatively email me at [owlets@titchmarshprimary.co.uk](mailto:owlets@titchmarshprimary.co.uk) or send a message on Class Dojo.

I look forward to a great term with the Owlets.

Thank you for your support,

**Mrs Moulam**

## **Titchmarsh Church of England Primary School**



### **Reception Curriculum Newsletter**

**Class teacher: Mrs Moulam**

**Teaching assistants:**

**Ms Forscutt** (Tuesday and Friday afternoon)

**Mrs Masson** (Wednesday afternoons)

**Mrs McClean** (Monday, Thursday afternoons and Tuesday mornings)

**Ms Wilde** (Monday, Wednesday Thursday and Friday mornings)

**Other staff: Madame Kernick** (French Tuesday mornings)

**Ms Shepperson** (P.E Tuesdays)

**ALL  
ABOUT  
ME!**



**Autumn Term 1 2023**



## Communication and Language (Listening, Attention and Understanding and Speaking)

- Developing listening skills
- Sharing their own experiences
- Joining in with repeated parts of stories during whole class shared reading sessions.
- Sequencing stories
- Re-telling stories
- Using story language



## Mathematics (Number and Numerical Patterns)

### Match, Sort & Compare

- Match objects, match pictures and objects, identify a set, sort objects into types, explore sorting techniques, create sorting rules and comparing amounts.

### Talk about measure and patterns

- Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns. create simple patterns of their own.



## Understanding the World (Past and Present, People, Culture and communities and The Natural World)

- Exploring their new school environment by going on a school tour
- Learning about maps
- Making a map of the school
- Comparing maps of a town and village
- Going on a walk around Titchmarsh
- Drawing map of Titchmarsh village



## Physical Development (Gross Motor Skills and Fine Motor Skills)

- Developing balance and co-ordination
- Using scissors and other tools safely
- Developing good pencil control
- Explore moving in a variety of ways
- Please practise putting on and fastening your child's coat at home.

*Autumn Term 1*

*2023*

*All About Me!*



## Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Exploring colour through the work of Mondrian
- Using different media (pencils, pastels, water colours, poster paints)
- Learning to use colour to create light and dark tones.



## Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- Taking turns
- Thinking about the feelings of others
- Asking for help if needed
- Learning the rules and routines of the school day
- Weekly PSHE lessons to discuss their own feelings and those of others'.

## Literacy



### Comprehension

- Discussing the meaning of new words
- Demonstrating an understanding of what has been read to them by retelling stories using their own words
- Using recently introduced vocabulary



### Phonics Word Reading

- Reading sounds or a reading book with the class teacher or teaching assistant
- Learning new sounds each week
- Reading the red words which are harder to decode



### Writing

- Writing their name, taking care to form all letters correctly
- Writing lists and labels for characters from known stories
- Using their knowledge of sounds to begin write words.
- Holding a pencil correctly and developing a confident pincer grip



## Religious Education Being Special: where do we belong?

- Thinking about families, what makes a family special and that belonging to a religion is like a family.
- Comparing the different ways in which Christianity, Hinduism and Islam welcome babies into the different religions.