

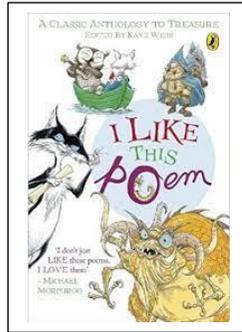
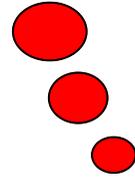
Communication Language and Literacy

Poetry - Reading and Learning Poems

The children will read and memorise poems from I Like This Poem, chosen by children and edited by Kaye Webb. The children will gather together poems they like into an anthology and write two of their own. They will find out how to use modal verbs and parenthesis.

Fiction – Classic Fiction (Goth Girl)

Through Chris Riddell's Goth Girl and the Ghost of a Mouse the children will explore how atmosphere, settings and characters are created. They will produce maps, give a guided tour of Ghastly - Gorm and explore character through illustration and drama. They will then write an extra chapter, applying what they have learnt, including adverbs of possibility, commas, relative clauses and dialogue and sentence punctuation.



Problem Solving Reasoning and Numeracy

Mrs Toyne

This term the children will be focusing on place value. They will be working on Roman numerals to 1000. They will be spending lots of time focusing on numbers to 10,000, 100,000 and 1,000,000. They will be reading and writing numbers, looking at more and less, partitioning and using a number line.

Miss G

The children will use their knowledge of number bonds and place value to add and subtract multiples of powers of 10. They will also count forwards and backwards in multiples of powers of 10 to answer questions such as 1,050 – 100 without the need for a formal written method. They will explore strategies such as compensation and adjustment to mentally calculate the answer to questions.

Knowledge and Understanding of the World

French – Madame Kernick will be teaching the children on a Tuesday. They will continue to learn more through songs, rhymes and games.

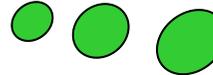
Science – The children will be learning all about electricity. They will learn how to make different circuits and explain why a circuit will or won't work. They will also be using the scientific symbols for different components within a circuit

History/Geography - The children will be learning about Ancient Egypt. They will learn about how and where the ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. They will also learn how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Computing –The children will be completing the coding unit. They will review their existing coding knowledge. They will begin to be able to simplify code and create a playable game. They will be understanding what a simulation is and will program a simulation. The children will be looking at frictions and functions and what they are within coding.



Ancient Egypt



Creative Development

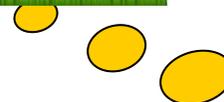
Music – All the learning in this unit is focused around one song 'Livin' on a Prayer'. The children will be having fun playing Rhythm and Pitch Games. They will be using instruments to accompany their singing. They will be looking closely at the features of a rock song.

Art & Design – The children will be sculpting their own scarab beetle out of clay and make a Death Mask in the style of Tutankhamun using papier mache. Any donations of cardboard boxes and kitchen roll tubes for this would be very much appreciated!

Personal Social and Emotional Development

RE – In R.E. the children will be focussing on the "Kingdom of God", and considering What Kind of King is Jesus? To help them decide they shall look at the Lord's Prayer as well as some parables including "The Feast", "The Tenants in the Vineyard" and "The Unforgiving Servant."

PSHE– In PSHE the children will be following the SCARF scheme and looking at the unit, "Me and my Relationships". This will include friendship skills and feelings along with how to work co-operatively and be assertive.



Physical Development

PE/Games – Please wear your kit on these days. Long hair tied up and earrings removed or taped over please.

Tuesday (Mr T) – The children will develop defending and attacking play during even 5-a-side netball. They will learn to use a range of different passes to keep possession and attack towards a goal.

Wednesday (Miss G) - The children will develop the range and quality of striking and fielding skills and their understanding of cricket. They will learn how to play the different roles of bowler, wicket keeper, fielder and batter.