



The use of Big Questions at Titchmarsh Church of England Primary School during our Class Collective Worship

The use of 'Big questions' in Religious Education alongside Religious Education (RE) content, we will also be teaching pupils different skills in listening, questioning, reasoning and explaining which are reinforced throughout the curriculum. One of the main aims of our RE curriculum to develop pupils' 'ability to think theologically and engage in theological enquiry' (Making a difference? A Review of Religious Education in Church of England Schools National Society (2014).

By using 'Big Questions' in our weekly Class Collective Worship we aim to promote a knowledge and understanding of the response of faith to ultimate questions about human life, its origins and purpose. We want to provide children with compelling learning experiences which demand a more active and engaging approach to learning where children solve something, investigate reasons for things rather than be the mere recipients of knowledge.

Open-ended questions like those below have no right or wrong answers, but help to broaden children's thinking processes, to develop their speech and language skills, and to build confidence in their ability to express themselves using words.

Autum Term 1 2023						
Christian Value/Date	Honesty 11 th September	Love 18 th September	Respect 25 th September	Hope 2 nd October	Friendship 9 th October	Key Person – Courageous Advocate 16 th October
Reception	What is honesty?	What is love?	What should respect look like?	What is hope?	What makes a good friend?	Dame Jane Goodall R/KS1 - Jane Goodall
Years 1 and 2	Why is it good to be honest?	Do you have to earn love?	How could we show respect for each other?	Can hope be divided in 'big ones' and 'little ones'?	Is it good to have friends? Is it possible to have bad friends?	Dame Jane Goodall R/KS1 - Jane Goodall
Years 3 and 4	What do we mean when we say a person is honest?	Are there different kinds of love?	Should we respect everyone?	Are you an optimist or a pessimist?	Should you ever abandon your friends?	Dame Jane Goodall KS2 - Jane Goodall
Years 5 and 6	What is the definition of honesty?	Should love be earned?	Should you give respect to people who haven't earned it?	Is being hopeful always a good thing?	If you are not a good friend to others, do you have any friends?	Dame Jane Goodall KS2 - Jane Goodall

Autum Term 2 2023								
Christian Value/Date	Love Key Person – Courageous Advocate 30 th October	Respect 6 th November	Hope 13 th November	Friendship 20 th November	Honesty 27 th November	Love 4 th December	Respect 11 th December	Hope 18 th December
Reception	Mary Seacole R/KS1 – Mary Seacole	How have you shown respect this week?	Can hope be divided in 'big ones' and 'little ones'?	What makes a bad friend?	Is telling the truth right?	How many ways can you show that you care?	What does respect look like in/outside of school?	What does it mean to keep going on?
Years 1 and 2	Mary Seacole R/KS1 – Mary Seacole	Why should we show respect?	Are your hopes the same as when you were in Owlets?	Is it possible to have a bad friend?	Is it ok to tell a secret?	How will your hands show that you care?	Why is it important to look after our planet?	What helps you not to give up? Who helps you keep on going?
Years 3 and 4	Mary Seacole KS 2 - Mary Seacole	How do you learn to show respect?	Do you think most children hope for the same things in life, or that there is a wide range of children's hope?	Would you rather have 100 'okay' friends or five really good friends?	Do you always have to tell the truth?	Should giving to charity to be compulsory?	If you don't respect our planet, should you be punished?	How can I encourage others today to keep trying?
Years 5 and 6	Mary Seacole KS 2 - Mary Seacole	Should we respect everyone all of the time?	Are you an optimist or pessimist?	Do you have to be friends with everyone all of the time?	When should you tell the truth?	Do some charities/causes deserve more help than others?	How do you express gratitude for the world around you?	Can you persevere if there's nothing to aim for?

Spring Term 1 2024						
Christian Value/Date	Honesty 8 th January	Love 15 th January	Respect 22 nd January	Hope Key Person – Courageous Advocate 29 th January	Friendship 5 th February	Honesty 12 th February
Reception	Why is honesty so difficult at times?	Does sharing make you feel happy?	Can you change your behavior when you need to?	Felicity Aston R/KS1 – Felicity Aston	Do you think about your friends' feelings?	Is it OK to fib?
Years 1 and 2	How can you be honest and not hurt someone?	How do you show compassion?	How do you show respect to the people you see every day?	Felicity Aston R/KS1 – Felicity Aston	Does sharing come naturally to you?	Can you tell the difference between real and pretend?
Years 3 and 4	Is it ever all right to give only a partial truth?	Do you act on your concern for others?	Are you able to adapt your behavior to suit different circumstances?	Felicity Aston KS2 – Felicity Aston	Are you a loyal friend?	Is it useful to be curious about your surroundings?
Years 5 and 6	Is dishonesty ever justifiable?	Do you take time to perform small acts of generosity?	Do you show respect for the people who work hard for you?	Felicity Aston KS2 – Felicity Aston	Do you show special consideration to a friend in need?	Can being optimistic have an impact on the world around you?

Christian Value/Date	Love 26 th February	Respect 4 th March	Hope 11 th March Key Person – Courageous Advocate	Friendship 18 th March	Honesty 25 th March
Reception	What makes you happy inside?	Do you celebrate the differences between you and your friends?	Jesse Ownes R/KS1 Jesse Ownes		
Years 1 and 2	Do you help to look after yourself?	Do you try and include people who are different from you?	Jesse Ownes R/KS1 Jesse Ownes		
Years 3 and 4	Do you look after your physical self well?	Do you try to include people who have different needs from you?	Jesse Owens KS2 Jesse Owens		
Years 5 and 6	Can you decide when to act caring for others and when to ask for help?	How do you show unity with your family, friends and the world?	Jesse Owens KS2 Jesse Owens		