

2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Titchmarsh Primary School

HEAD TEACHER

Ed Carlyle

PE COORDINATOR

Rebecca Parsons

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

At Titchmarsh CE Primary School, we recognise the importance of PE and the role it has to play in promoting long term, health lifestyles. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physical active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2022 to 2023 academic year, which must be spent by 31st July 2024.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Strive to nurture and develop the whole child in preparation for their life ahead in an inclusive learning community which challenges every child through physical education.

KEY OUTCOME INDICATORS: UPDATED 2023/2024

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children.
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils.

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.
- partnering with other schools to run sports and physical activities and clubs.
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2023/2024

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2024/2025?
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> We have been able to run after school clubs including tennis, football and Hot Shots basketball with strong continuous turnout. Football club had 13 participants in Term 1, 16 in Term 2 and 13 in Term 3. Tennis club had 13 in term 1, 12 in term 2 and 16 in Term 3, Hot Shots Basketball had at least 20 children participating every Friday. We had workshops throughout the year to give children the opportunity to participate in new sports including golf, Team Building outdoor activities, two separate dance workshops, gymnastics, 6 funded sessions from LTA tennis for LKS2 and workshops from Northamptonshire County Cricket as part of their outreach programme. Children have taken part in sporting events such as a Triathlon and other athletic events. Sports Day with all pupils participating. 	<p>Children will continue to access PE and we will start to offer more clubs to both key stages because the hall is available before and after school.</p> <p>The children will be given chances to take part in more competitions.</p> <p>Sports crew will restart in Autumn 2024 leading lunch time activities for all year groups.</p> <p>A resources group will look at equipment for the MUGA and how it can be best utilised.</p>
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> ALL children have had the chance to access sport throughout the year. They have been given the chance to participate in a range of activities. All children took part in sports day. All children can go to clubs and lunchtime play and with our new outdoor MUGA this has also offered more scope for outdoor sports in the winter months. 	
	<p>Impact on ATTAINMENT</p> <p>Every child in school has had the opportunities to learn new skills and games.</p> <ul style="list-style-type: none"> Children have gained a knowledge of social and emotional skills such as teamwork, communication and self-belief. 92% of children are meeting the expected age-related expectation for PE for 2023-2024 	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> Sports day for all children Extra- curricular activities Competitions outside of school including an athletics tournament. KS2 all completing the triathlon. 	<p>To get the new year 6 children to apply for Sports Crew and get it up and running as quickly as possible.</p> <p>To start lunchtime activities from the start of the year, making sure that the children who aren't getting their 60 active minutes are being targeted.</p>

	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> • Every child accessed sports day. • Each club was full. • Sports workshops meant that children had an opportunity to try sports not normally available to them in or out of school such as golf. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> • Up-skilling the children for specific sports • Children are more enthusiastic about PE as evidenced through pupil voice • Children want to try new sports as evidenced through participation rates on taster days. 	
3. Increase confidence and skills of staff in teaching PE and Sport	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> • PE co-ordinator attending Get Set 4 PE workshops and the Northamptonshire Sport PE conference. • PE specialist has been up-skilling teaching assistants. • The use of our scheme Get Set 4 PE • Staff Voice shows that all members of staff feel confident teaching the current PE scheme and are enjoying it. • New CoTSP specialist teacher has been a very positive addition to staff. 	<p>PE specialist to continue upskilling teaching assistants and begin to up-skill teachers on using the equipment and to ensure new staff are trained.</p> <p>To continue using the scheme Get Set 4 PE</p>
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> • All children across the school to have PE lessons with the PE specialist. • All staff teach PE and we have had positive feedback about the scheme from staff and pupils. Significant improvement in staff and parent satisfaction levels with new scheme and new provider. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> • Teachers can continue to deliver sessions and build on prior learning 	
4. Broader experience of a range of sports and activities offered to all pupils	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> • Bikeability • Variety of clubs on offer • KS2 Triathlon • Workshops (dance, gymnastics, cricket, golf, Team Building) • Residential at PGL Caythorpe Court with Unity Schools • Residential at Govilon outdoor activity centre. 	Children to be offered new clubs next year as well as workshop days so they can experience a variety of activities.
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> • All of KS2 participated in the triathlon. • Clubs have now been offered to all children. 	

	Impact on ATTAINMENT <ul style="list-style-type: none"> Children have been given opportunities to try new sports. Less active children participated in the lunch time clubs 	
5. Increased participation in competitive sport	Key ACHIEVEMENTS <ul style="list-style-type: none"> Year 5-6 Athletics 29 children attended KS2 Triathlon-63 children attended Year 3 Athletics-31 children attended Sports Day - competition between the houses Inter School Olympic Challenge run by the Year 5/6- 70 pupils attended 	Children to continue to take part in competitive sport in and outside of school.
	Impact on PARTICIPATION All children got the chance to take part in a competition.	
	Impact on ATTAINMENT Children have grown in confidence and experienced new sports.	

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement.
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres.
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
 - perform a safe self-rescue in different water-based situations.

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome					
	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/24
Swim competently, confidently and proficiently over a distance of at least 25 metres	84%	Not completed	83%	100%	93%	75%

Use a range of strokes effectively; front crawl, backstroke and breaststroke	84%	Not completed	83%	100%	93%	75%
Perform safe self-rescue in different water-based situations	84%	Not completed	83%	100%	93%	75%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	84%	NO. * We were booked to swim in summer term and due to Covid this could not happen.			No. Only 1 pupil did not achieve the standard and continued tuition up to the end of Year 6.	No. Of the 4 pupils who didn't pass in Year 6 all 4 continued tuition up to the end of Year 6.

PE & SCHOOL SPORT DEVELOPMENT PLAN

2022/2023 Underspend ✓ Section below must be completed for any 2022/2023 funding being carried forward. ✓ Must be spent by 31 st July 2024			SUB TOTAL	£9876.00
2023/2024 Funding ✓ Must be allocated and spent by 31 st July 2024		£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£17,000
			GRAND TOTAL	£26,876.00
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£14394.00 52%	Actual expenditure: % of total allocation:	£14,012.11
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£6386.00 23%	Actual expenditure: % of total allocation:	£6,894.20
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£2600 9%	Actual expenditure: % of total allocation:	£2500.00
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£2396.45 8%	Actual expenditure: % of total allocation:	£2,439.69
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1100.00 4%	Actual expenditure: % of total allocation:	£1,030.00

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2024/2025?
Increase in pupil involvement in regular physical activity through playtimes and also through skills development	Purchasing of play equipment to encourage pupils to play together and co-operatively, building	£14394.00		Sports Crew MUGA and Equipment Special Days	Next Steps: New provider in place with wider range of activities on offer next year.

which will inspire participation in and out of school	<p>resilience and willingness to play together.</p> <p>Revamping of outdoor play and fitness area to ensure that all pupils have daily access to encourage increased physical activity.</p> <p>Developing tennis, football and multiskills clubs to encourage additional activity for pupils in school and playing outside of school. Booking of workshops to inspire all pupils and reluctant learners to find a sport or activity that they enjoy. New experiences including Glow in The Dark Dodgeball. Year 6 Sports Crew also in place to inspire by example.</p>			<p>New provider in place with wider range of activities on offer next year. Trim Trail and play area also being redeveloped to encourage further play.</p> <p>Children are becoming more active and have developed a positive attitude towards physical activity.</p>	<p>Trim Trail and play area also being redeveloped to encourage further play.</p> <p>Sustainability:</p> <p>New play area will last at least 10 years, so structures are sustainable for the foreseeable future.</p>
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact. <i>What do you want to achieve?</i>	Actions to achieve Outcome. <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved?</i> <i>How many people have benefited?</i> <i>What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>Subject Leader and Specialist PE Lead to ensure that PE has a high and strong profile in school so that pupils are encouraged to be active and aspire to achieve well in Sport.</p>	<p>Subject leadership time and Sports Conference to allow profile and quality of PE and Sports Provision to be assessed.</p> <p>Sports Games Mark to be reassessed to reflect high quality PE in school along with well-being benefits.</p> <p>Sports Specialist to be employed to raise standard of teaching by all staff to ensure PE is respected and valued by all pupils.</p> <p>Assemblies and special mentions when there are sporting events on</p>	£6386.00		<p>We have achieved Gold in the School Games Mark 22/23. We have attended several sporting events; children understand the importance of everyone's part in a team and experience the sense of achievement when in competition.</p> <p>The whole school took part in Sports Day and we celebrated the whole schools sporting achievements. We also had a whole school competitive Olympics challenge ran by the Year 5/6 Sports Crew.</p>	<p>Next Steps:</p> <p>Subject Leadership to monitor PE progress across the year, suggest training and spending requirements and identify groups of pupils needing further support.</p> <p>Sustainability:</p> <p>Highly trained staff base means that quality first PE learning can be delivered long-term, beyond funding. New Subject Lead to be</p>

	and sporting achievements to be celebrated in assembly.			<p>Caythorpe Manor PGL residential for Lower KS2 pupils (all but three attended)</p> <p>School governors took part in the London Marathon and gave an assembly to school.</p>	<p>trained up and continue the momentum of work so far.</p> <p>.</p>
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact. <i>What do you want to achieve?</i>	Actions to achieve Outcome. <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved?</i> <i>How many people have benefited?</i> <i>What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
Staff at Titchmarsh will be competent and confident deliverers of PE lessons so that all pupils receive high quality and inspiring PE learning.	<p>Upskilling from Specialist PE teacher allows all staff to have access to modelling of best PE practice</p> <p>Get Set 4 PE purchased to ensure that a progressive scheme of work is used and that skills are built upon yearly, reinforcing established skills.</p> <p>PE lead to attend Sports Conference and share information with staff to support CPD.</p> <p>Observations with Head allow Subject Lead to identify best practice and feed back to staff.</p>	£2600.00		<p>The staff feel confident to deliver high quality PE lessons which has shown in staff voice.</p> <p>Teaching assistants are now leading warmups and cool downs in the PE lessons with the specialist teacher and taking part.</p> <p>The new PE provider is happy with the quality of delivery.</p>	<p>Next Steps:</p> <p>Subject Leadership to monitor PE progress across the year, suggest training and spending requirements and identify groups of pupils needing further support. New provider to identify any skills gaps with staff to ensure that delivery is high-quality.</p> <p>Sustainability:</p> <p>Highly trained staff base means that quality first PE learning can be delivered long-term, beyond funding.</p>

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact. What do you want to achieve?	Actions to achieve Outcome. <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
Children to have their 60 active minutes per day through a range of different experiences that they have been taught through PE and workshops and self-select during play and lunchtimes.	<p>Purchasing of play equipment to encourage pupils to play together and co-operatively, building resilience and willingness to play together e.g. boccia and archery sets at lunchtime.</p> <p>Re-establishing tennis, football and multi-skills clubs to encourage additional activity for pupils in school and playing outside of school.</p> <p>Booking of workshops to inspire all pupils and reluctant learners to find a sport or activity that they enjoy.</p> <p>Swimming lessons for year 3-4 pupils Clubs/Special Days MUGA</p>	£2396.45		<p>All children are engaged in play and they have the chance to play with a variety of sporting equipment.</p> <p>Children have been gaining access to unfamiliar sports at lunchtime that the sports crew are running.</p> <p>Children have been participating in clubs after school which is helping them to get their 60 active minutes.</p> <p>All of year 3-4 have had the opportunity to take part in swimming for 6 weeks.</p>	<p>Next Steps:</p> <p>Subject Leader to monitor play and feedback from supervisory staff and continue to offer range of sports and activities. New provider (COTSSP) offers small sports package to allow pupils to have access to wider range of competitions.</p> <p>Sustainability:</p> <p>School has a wide range of sports equipment to offer diverse range of activities. Links to COTSSP programme allows pupils to build up momentum of expectations and competitions.</p>

Key outcome indicator 5: Increased participation in competitive sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact. What do you want to achieve?	Actions to achieve Outcome. <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>

Following the pandemic, our pupils are noticeably more anxious about new experiences, so it is recognised that pupils should have the chance to participate in competitive sport in and out of school wherever possible so that they become resilient and positive citizens.	<p>Pe Lead to arrange participation in competitions within the trust ensuring a range of children are able to participate.</p> <p>In school competitions to be led by the PE specialist and all children to take part.</p> <p>All children to take part in sports day.</p> <p>Caythorpe Manor (3 children didn't go)</p>	£1100.00		<p>A wide range of children got to participate in competitions and it helped to improve engagement.</p> <p>The children have had the chance to work in new teams and this helps to build their confidence. New t-shirts added to pride in houses and competitive spirit.</p> <p>All children were involved in sports day and it was made inclusive for all. All pupils in KS2 attended the Brownlee KS2 Triathlon.</p>	<p>Next Steps:</p> <p>New PE Lead has renewed COTSSP calendar so that school signs up to new activities and these can be planned across the year. Platinum SLA allows access to these activities.</p> <p>Sustainability:</p> <p>As calendar deepens, more pupils will have more opportunities and greater confidence, building further momentum (measurable by participation rates)</p>
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Rebecca Parsons					Date:	10.07.24	
Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets.
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming.
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors.

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Accountability

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received.
- a full breakdown of how it has been spent.
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment.
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform safe self-rescue in different water-based situations.

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals.

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority, and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29th October 2021
- 5/12 of your funding allocation on 29th April 2022

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 3rd May 2022

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 4th May 2022

Useful websites

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>