

Welcome back to Eagle Owls!

I hope you all had a restful summer holiday and are looking forward to the new year ahead! This is your final year at Titchmarsh and there are new responsibilities to take on: being a buddy to a new Owlet, a role model to younger children and starting to think about moving on.

As a gentle reminder, you will need to apply for your child's place at secondary school by **31st October**. Depending on where you decide to apply, there may be different processes for different counties, so please make sure you are aware of these. Our feeder school is Prince William School in Oundle, and it has an Open Evening on 19th September 6-8pm.

We will be encouraging the children further to take responsibility for their belongings; however, this is much easier if all their possessions are named, including pencil cases, uniform and coats. Please make sure there are no large rucksacks or pencil cases as we have no room to store them in school.

	Given out	Collected in/test
English homework	Monday	Thursday
Maths homework	Thursday	Wednesday
Spellings	Wednesday	Tuesday

What to remember?

Please ensure you bring your pupil planner, pencil case, reading book, and water bottle to school **every day**. Your PE kit **needs to be** in school every **Tuesday** and **Friday**. We will be doing our Golden Mile again on Friday afternoons, so you will need your PE kit and a pair of trainers. You need to be able to cover your earrings or remove them independently, and remember that all long hair should be tied back.

Your learning is **your** responsibility!



Autumn Term – Year 6

Communication Language and Literacy

The authors will be working on planning, writing, editing and redrafting their mystery stories, newspaper articles, poetry and explanation texts in line with the KS2 writing criteria.

They will develop their understand of SPaG, by looking at relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, perfect tense, synonyms or antonyms, subject, object, the subjunctive, and formal and informal language.

They will be using Book Talk to develop their reading skills in guided reading sessions, and they will complete regular comprehension exercises.

Creative Development

Music – The musicians will be learning about the importance of music to Maya. They will be learning about the music of Holst, particularly The Planets suite. They will develop their listening skills and composition skills.

Art & Design – The artists will use clay to create Maya style pots and weaving. They will investigate Maya clothes, food and games. They will design and build Maya architecture, including pyramids and cities.

Personal Social and Emotional Development

RE – The theologists will be looking what it means for a Muslim to follow God. They will investigate what the word God means to Muslims, and the importance of the five pillars. They will look at where the ideas for the five pillars originate, how Muslims interpret those ideas, and reflect on their own beliefs.

PSHE – The citizens will be exploring team building and the skills needed to work with others, including communication, patience, listening and thoughtfulness. They will then think about British Values, and life in Britain.

Problem Solving Reasoning and Numeracy

The mathematicians will deepen their knowledge of place value, using 7 digits numbers confidently. They will focus on long multiplication and short and long division of up to 4 digit numbers. They will also develop their knowledge of fractions, being able to order, find equivalents, and add, subtract, multiply and divide fractions with different numerators.

10 October – Harvest Festival (am)

11 October – Eagle Owls sharing assembly

Knowledge and Understanding of the World

French – The linguists will continue their French lessons on a Tuesday with Madame Kernick.

Science - The scientists will be learning about Space. They will investigate the size and characteristics of different planets, the different phases of the moon, and day and night.

Topic – The historians will be looking at the Maya civilisation. They will compare the Maya to the Anglo-Saxons in Britain, learn about their writing systems, calendars, counting methods and culture. They will play Maya board games and sports. They will investigate everyday life including food, farming, trade and architecture.

Computing – The technicians will be developing their coding skills by writing a narrative computer game. They will also look at Online Safety, and Spreadsheets.

The Maya Civilisation

Physical Development

Tuesday – Mr Tranmer will be developing the athletes' skills through rugby.

Friday.- The athletes will be working on stamina and resilience with the Golden Mile. They will also develop their dance skills by creating a piece on Electricity.