

## Happy New Year!

I hope you all had a wonderful Christmas with your family and friends, and are ready to start the new year!

This term we have a few events to look forward too, but our main focus is completing some high quality work to help prepare us for the SATs.

Homework days have changed slightly this term. Maths will continue to go home on a Thursday, and will be due back on a Wednesday. English will now be set on a Wednesday and will be due on a Monday. Spelling test will continue to be on a Tuesday with Mrs Mitchell, who will also be working on arithmetic skills with both classes and teaching PSHE. If you are stuck or unsure about any of your homework, please see Mrs Campbell.

Please remember to read every day for at least 10 minutes, and ask an adult to sign your reading card if you do not read aloud with them. The reading challenge is still ongoing. For a chance to win a prize from Mr Carlyle – once you have read your book, complete the book review section before choosing a new one. We have some great new titles, so ask your friends what they have enjoyed reading, or Mrs Campbell has some great suggestions too!

### What to remember

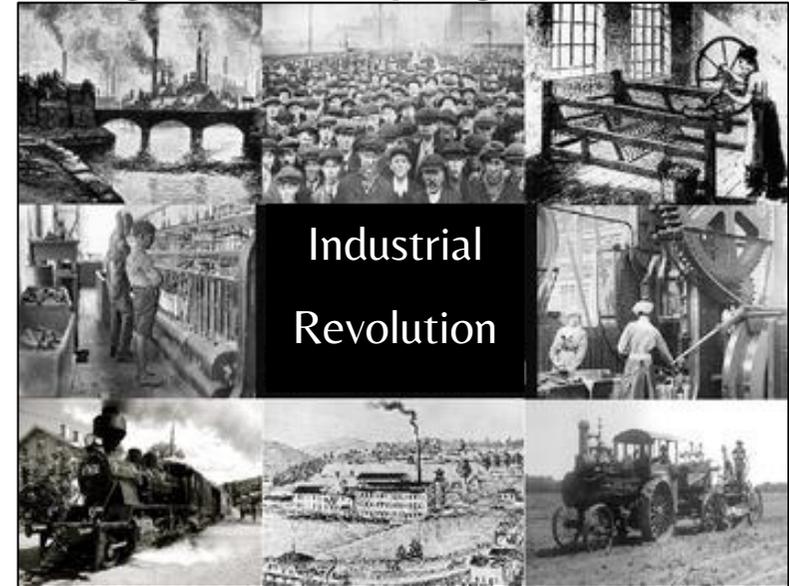
Please ensure you bring your pupil planner, pencil case, reading book, spelling journal and water bottle to school **every day**. Your PE kit **needs to be** in school every **Tuesday** and **Friday**. You need to be able to cover your earrings or remove them independently, and long hair should be tied back. Please make sure you have something warm to wear for taking part in PE outside!

**Your learning is your responsibility!**



# CURRICULUM NEWSLETTER

## Eagle Owls – Spring term 2020



Monday – English due	15.01.20 – OMEC Maths conference 16.01.20 – Curling activity 22.01.20 – Maths Day 23.01.20 – Big Write
Tuesday – Spellings, PE	23.01.20 – Church, 2:30pm 10.02.20 – Class photos 14.02.20 – Half-term begins 24.02.20 – Back to school
Wednesday – English set, Maths due, Brass, Piano	27.02.20 – Headteacher’s Afternoon Tea 02.03.20 – Dance Workshop/Roald Dahl week 05.03.20 – World Book Day
Thursday – Maths set, violin	13.03.20 – Eagle Owls sharing assembly 19.03.20 – Church, 2:30pm 24.03.20 – Parents Evening, 3:30pm – 6:00pm 25.03.20 – Parents Evening, 3:30pm – 6:00pm
Friday - PE	25.03.20 – Headteacher’s Afternoon Tea 02.04.20 – Church, 2:30pm 03.04.20 – Easter break begins

### Communication Language and Literacy

The authors will be writing stories based on the video short 'Alma'. They will be looking at how to create tension in their writing. They will be reading 'Cogheart' by Peter Bunzl and using that as inspiration for more of their writing. They will then explore explanation texts and instruction writing.

They will continue to take part in regular book talk sessions, and deepen their understanding of texts, practise their prediction and comprehension skills.

In SPaG, they will be looking at colons, semi-colons, bullet points and demarcating different clauses. They will also be learning to recognise and use the active and passive voices, accurately and effectively.

### Creative Development

**Music** – The musicians will be developing their singing skills by learning 'Make You Feel My Love'. They will also be learning to play supporting instruments and improving their understanding of musical terminology.

**Art & Design** – The artists will learn about the life and works of Lowry. They will sketch portraits and landscapes inspired by the artist.

### Personal Social and Emotional Development

**RE** – The theologians will be looking at the Christian creation story. They will be looking at whether science and the creation story are in conflict or are they complementary? They will explore different Christian denominations of Creation. They will then look at Freedom and Justice, and make comparison between Christianity and other faiths.

**PSHE** – The citizens will be exploring the wider world – how governments work, and how countries interact with each other. They will also be gaining an understanding of how money works; on a personal level through to global trade.

### Problem Solving Reasoning and Numeracy

The mathematicians will extend and consolidate their understanding of number through decimals, percentages, algebra and ratio. They will also study measurement by calculating area, perimeter and volume, as well as converting units. They will learn how to plot co-ordinates in four quadrants, and then reflect and translate across both the x and y axes.

### Knowledge and Understanding of the World

**French** – The linguists will continue their French lessons on a Tuesday with Madame Kernick.

**Science** - The scientists will be investigating properties and changes of materials. They will then be learning about Scientists and Inventors.

**History/Geography** – The historians and geographers will be looking at the changes which occurred during the Industrial Revolution. They will focus on looking at the landscape this term, and with a big focus on Blarvonn, Wales, where we visited the Big Pit in December. They will investigate how the lives, economy and landscape changed as the coal mines were established.

**Computing** – The technicians will be learning how to use data and databases. They will explore how they can sort and filter data for different purposes.

### Physical Development

**Tuesday** – Mr Tranmer will be developing the athletes' skills through gymnastics. They will be learning about balance, controlled movement and flexibility.

**Friday** - The athletes will be learning to play netball and developing their tactical skills.

**YOU MUST HAVE YOUR PE KIT IN SCHOOL FOR THESE LESSONS.**

# Industrial Revolution