CURRICULUM INTENTIONS

Our Christian Values	Faith	Respect	Friendship	Hope	Honesty	The Good Shepherd

The Titchmarsh Way	Building Friendships	Inspiring Confidence	Creating Futures	Nurturing Faith

Our Curriculum Vision								
The Unity is ambitious for its pupils and encompasses an enrichment approach focusing on enabling pupils to develop the necessary aspects of cultural capital so they can become contributors to society and lead fulfilled lives to the greatest extent in the future.	Commitment to Language Learning and Extending Pupils' Vocabulary Topic areas that inspire pupils to want to learn	Commitment to supporting everyone's mental health and well-being making pupils resilient, self-sufficient, flexible and accepting	Year-on-year progression for all pupils Commitment to staff development and CPD	Rigorous curriculum coverage and development, teaching interesting things in an interesting way	Extra-curricular opportunities to broaden and deepen everyone's mind-set	Everyone has the chance to have a go Learning is relevant to the outside world and children see the link	Opportunities are available for all Whole school topic days to bring learning together	Chances for independence Choices for pupils about what they learn and the direction learning should take

TEACHING INTENTIONS

Our teaching intentions are	Purpose of the learning is made explicit leading to outcomes	Modelling of best educational and Christian practice	Questioning	Challenge for all and support where necessary	Continuous formative assessment	Moderation of assessment and judgements
Our provision is informed by	- A well-planned curriculum - A wide range of subjects - A wide range of activities - Activities are available outside the curriculum - Knowledge organisers underpin curriculum content	- Regular Christian collective worship - Planned worship - The Respect agenda; - Diocese to share best practice	- Different questioning strategies - Encouraging curious minds - Open-ended investigations and questions	- Interventions to support and challenge - Challenging pupils to take risks and staff to plan opportunities for these - Interventions for gifted and talented pupils	- Regular hot and cold tasks - Regular data drops and reviews - Teachers' curiosity to keep asking and checking	- Core and foundation subject data - Benchmarked against national and local standards - Exemplified against other schools - Applied to all years

ORGANISATION

Our whole school curriculum is broad and balanced, making full use of opportunities for learning about the real world

Educational Visits	Visitors, Creative Mission and Experiences	Collective Worship	Extra-Curricular Clubs	Learning Outside the Classroom	Responding to the News	Our Church Values
Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design

ENGLISH	SCIENCE	HISTORY	GEOGRAPHY	DT	ART	COMPUTING	MATHS	MUSIC	PE	FRENCH	PSHE/RSE	RE

Curriculum Schemes and Plans			Discrete Subjects			Themes
Our Christian Values	Clearly defined schemes and learning outcomes	Links to whole school drivers	Engagement	Links to core subjects	Links from Reception to Year 6	Family Engagement

IMPACT

Our curriculum has an ambition for high achievement of all pupils irrespective of background and starting point. We achieve this by:

IMPACT 1: HAVING HIGH STANDARDS

- Celebrating achievements (sharing assemblies)
- Creating a challenging curriculum to extend knowledge and our and pupils' expectations of each other
- Supporting children to achieve
- Having no limitations.

IMPACT 2: PRIORITISING PERSONAL AND SPIRITUAL DEVELOPMENT

- Following the Respect agenda;
- Using Collective Worship to broaden and deepen pupils' experiences;
- Using The Big Write, Maths Days, Collective Worship, PSHE and SRE to develop pupils' understanding of the world.

IMPACT 3: CREATING RESILIENT LEARNERS

- Encouraging curiosity
- Encouraging risk takers and mistake makers
- Developing opportunities for independent learning and learners;
- Supporting these through our Christian values.

EVALUATION

We regularly review how well our curriculum goals enable achievement.

Our key questions are:

High Quality Outcomes	A relevant curriculum to prepare our pupils for lifelong learning	Mastery	Embedding Knowledge and Skills	Being part of a Christian family and community
Are all pupils achieving their very best in all areas?	Are we using cultural capital to ensure they have all they need to succeed in their everyday future lives?	Do they really know how to apply their knowledge?	What do they know and how can they demonstrate this?	Do they know what it is to be good Christians and how to do this?