

Pupil Premium Expenditure Report (2018-19)

1. Summary Information from 2018-2019

96	107
Total eligible for Pupil Premium Grant	10* (2 pupils joined during year)
Amount of PPG received	£13,200

2. Identified Areas for Support from 2018-19 Plan

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2019 – 93.6% for PP pupils compared to 96.39% for non-PP pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
Cost:			£500
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 70% for Reading minimum (achieved for KS2 SATs PP pupils).</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
Cost:			£4250 for TA
Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least at	Aiming for 75% for Maths minimum (achieved for KS2 SATs PP pupils).	Class-based TAs to be directed by teachers to ensure that	PPMs show that all reasonable

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national levels for PP pupils.	PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White Rose and Work Scrutiny ensure that PP pupils are a focus.	interventions for Reading are being carried out. £3000 for TA recruitment, pay and training. Review of interventions by EHT at PPMs.	steps have been taken by teaching staff and TAs to support pupils with Maths. TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.
		Cost:	£4250 for TA
Ensure that Unity 'PP Offer' is in place.	Resources Committee approves changes to PP policy and parents made aware of changes. All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.	£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements. Money also to be used for any curriculum equipment or requirements for PP pupils. Updates on applications and spending to be made available to Resources Committee.	Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils. School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.
		Cost:	£4250 for PP Offer Pot
		Total:	£13200
		PP Budget for 2018-19	£13200

3. Impact on Pupil Outcomes (September 2018 to July 2019)

Pupil Attainment

	Reading	Writing	Maths
Below ARE	1	2	2
At ARE	9	8	8
Above ARE	0	0	0
% at or above ARE – 2019	90%	80%	80%
% at or above ARE – 2018	92%	46%	76%
% at or above ARE – 2017	49%	42%	43%
%at or above ARE – 2016	57%	36%	64%

Pupil Progress

	Reading	Writing	Maths
Progress of 6+ steps	5	7	6

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Progress of 5 steps	2	1	2
Progress of 4 steps	1	0	0
Progress of 3 steps	1*	1*	0
Progress of 2 steps	1*	1*	1*
Progress of 1 step	0	0	1*
0 steps	0	0	0
% making 5+ steps – 2019	70%	80%	80%
% making 5+ steps - 2018	84%	54%	76%
% making 5+ steps - 2017	50%	75%	42%
% making 5+ steps - 2016	65%	28%	57%

Progress in Writing and Maths has been especially strong and reflects the whole school push on Writing and Maths that has taken place. Reading is relatively weaker and a whole school approach using 'Hooked on Books' is being launched from this September to deepen pupils' reading ability. However, of the 8 pupils who were at Titchmarsh all year, all but 1 made at least 5 steps in Reading and all made at least 5 steps or more in Writing and Maths. A further issue is that none of the PP pupils exceeded ARE this year so development of support for More Able PP is essential.

Pupil Attendance

	2019	2018	2017
Pupil Premium Attendance	93.6% (94.7%)	96.44%	95.69%
All Attendance	96.39%	96.82%	97.22%

School attendance for all is above the national average; PP attendance is below but is affected by the two latecomers to the school and a pupil who required a reduced timetable. Attendance for PP pupils who were with us the whole year is 94.7%. Two PP pupils who were at risk of persistent absence during the year significantly improved their attendance as a result of letters and discussion with the Executive Headteacher and Head of School.

4. Recommendations for 2019-2020

- Focus on attendance rewards to maintain high attendance levels of PP pupils – Head of School to organise;
- Reading skills development will be crucial this year to ensure all pupils benefit from Reading and developing their skills further.
- Maintenance of PP funding structure to to:
 - target proportion of funding on TAs skilled in interventions to ensure that gaps are closed and interventions are measured and monitored;
 - provide 'PP offer' for families to ensure that soft skills are developed and that uptake of funding is directly linked to attendance and fair access for all entitled families;
 - enable rewards for strong PP attendance;



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- provide quality training experiences that staff can cascade to ensure improved class teaching for all learners with specific focus on PP pupils.

We believe that, given the size of the school and our knowledge of each pupil, we are maintaining our existing strategy of quality first teaching and support through interventions whilst providing support for families through financial aid, a PP offer and close contact and support.

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Expected Outcome Statement and Plan for Pupil Premium (2019-2020)

Identified pupils continue to be supported by high quality teaching and support staff interventions. Meetings between class teachers and the Executive Headteacher will identify the pupils needing additional support and the impact these measures are having. Attainment and progress gaps continue to close and attendance levels for pupil premium pupils are at the same levels with non-PP pupils. All statutory assessment data shows strong progress for PP pupils and that gaps are identified and closing to build a three year trend.

Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that PP attendance is at least 95% or above (in line with whole school)	<p>Pupil Premium attendance is regularly checked and challenged along with attendance across the whole school.</p> <p>EHT and Head of School contact parents and deal with any issues that arise. Information also provided to Service Families to ensure that awareness of attendance is clear.</p> <p>Rewards in place to ensure that PP pupils whose attendance exceeds 95% are rewarded.</p> <p>Family Support Worker time to be made available to support any issues.</p>	<p>End of 2019 – 93.6% for PP pupils compared to 96.39% for all pupils. EHT and Head of School to monitor these each half-term. Letters and meetings to be set up where needed.</p> <p>Rewards in place (badges, EHT Afternoon Tea, book tokens and reward events) for pupils achieving above 95%. £200 provided for this.</p> <p>HOS to contact FSW to provide home meetings and mediation where issues arise. £300 provided for this.</p>	<p>Attendance is challenged and at least at national average for all PP pupils with case histories in place where needed.</p> <p>Rewards presented at assemblies.</p> <p>Minutes of FSW meetings evidenced as actions for any referral to EIP.</p>
		Cost:	£500
Ensure that Reading and Writing attainment is at least at national levels for PP pupils at KS1 and KS2.	<p>Aiming for 80% for Reading minimum at ARE and 80% for Writing</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants.</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £4000 for TA recruitment, pay and training.</p> <p>Review of interventions by EHT at PPMs.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with reading.</p> <p>TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.</p>
		Cost:	£4150 for TA
Focus	Headlines	Actions (Staff, Cost and Date)	Intended Outcomes for Review and Impact
Ensure that Maths attainment is at least at national levels for PP pupils.	<p>Aiming for 80% for Maths minimum</p> <p>PPMs focus on these pupils and ensure that interventions are in place for these pupils, led by Teaching Assistants. Training sessions for White</p>	<p>Class-based TAs to be directed by teachers to ensure that interventions for Reading are being carried out. £3000 for TA recruitment, pay and training.</p>	<p>PPMs show that all reasonable steps have been taken by teaching staff and TAs to support pupils with Maths.</p>



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	Rose and Work Scrutiny ensure that PP pupils are a focus.	Review of interventions by EHT at PPMs.	TestBase data also shows non-statutory year groups are on course to achieve ARE and/or make minimum of 5 steps progress.
		Cost:	£4150 for TA
Ensure that Unity 'PP Offer' is in place.	Resources Committee approves changes to PP policy and parents made aware of changes. All PP pupils to have access to a residential trip, a school club and an instrumental lesson, uniform support and support with wraparound care – parents to apply for these using the approved form.	£1000 available in the pot for the pupils requiring residential trip support – Bursar to advise EHT and Resources Committee of any other changes or requirements. Money also to be used for any curriculum equipment or requirements for PP pupils. Updates on applications and spending to be made available to Resources Committee.	Impact is that attendance and participation rates for PP pupils are commensurate with non-PP pupils. School surveys show that all pupils are happy and PP samples show that there is no difference in PP participation or views on school.
		Cost:	£3500 for PP Offer Pot
		Total:	£11800
		PP Budget for 2019-20	£11800

Review Dates: January 2020, April 2020 and July 2020