

Dear Parents and Carers,

I hope you all had an enjoyable half term break. The children all look very refreshed which is great as we have a busy last half term of learning and activities ahead of us.

**Clothing:** Now the weather is warmer please send your child to school with a named sun hat and apply sun cream on sunnier days. Your child can bring sun cream into school in named bag to be kept in their drawer. Due to Covid 19 staff are unable to apply sun cream to your child but will talk them through the process.

**Topic:** This half term our topic is 'Moving on Up!'

Our themes for this half term are fairy tales, transport, plants and animals.

**Reading: The reading raffle will continue.** Please read the school reading book five times during the week and record these reads in the reading diary to ensure that your child is entered into the Reading Raffle.

**P.E:** Our P.E days will continue to be on Tuesdays and Thursdays. Please send your child into school dressed in their full P.E kit. Please ensure all earrings and jewellery are removed and long hair is tied back.

**Diary Dates:**

**14.06.2021** – Our World, Our future Dance workshop

**25.06.2021** – May Day event

**29.06.2021** – Sports Day

**02.07.2021** – Transfer Day – the children will meet their new Year 1 class teacher

**08.07.2021** – Teddy Bears Picnic

**12.07.2021** – Owlets School Trip Sacrewell Farm

**16.07.2021** – Break up for the summer holidays

Please speak to me before or after school if you have any questions or concerns. Alternatively write a message in the red home school communication book or email me at [owlets@titchmarshprimary.co.uk](mailto:owlets@titchmarshprimary.co.uk)

I look forward to another fantastic half term with the Owlets.

Thank you for your support,

**Mrs Moulam**

**Titchmarsh**



**Church of England Primary School**

## **Reception Curriculum Newsletter**

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday  
Thursday and Friday mornings)

**Ms Forscutt** (Tuesday all day, Wednesday,  
Thursday and Friday afternoons)

**Mrs McClean** (Monday afternoons)

Other staff: **Madame Kernick** (French - Tuesday mornings)

**Mr Tranmer** (P.E - Tuesday mornings)

## **Moving on Up!**



**Summer Term 2 2021**



### Communication and Language (listening and attention, understanding, speaking)

Children will follow instructions involving several ideas or actions. They will answer how and why questions about their experiences in response to stories or events. They will use past, present and future forms accurately when talking about events that have happened or are to happen in the future. The children will give their attention to what others say and respond appropriately, while engaging in another activity.



### Mathematics (number, shape, space and measure)

Children will learn that double means twice as many. They will explore sharing and grouping through practical activities and be given opportunities to recognise and make equal groups. The children will begin to understand that some quantities will share equally into two groups and some won't. They will develop a growing understanding of even and odd numbers. The children will be given opportunities to deepen their understanding when exploring patterns, relationships and spatial reasoning.



### Understanding the World (People and Communities, World, Technology)

Children will talk about the half term holiday sharing their experiences with the rest of the class. They will explore the different parts of a plant and what plants need to grow. The children will learn the names of common garden fruit and vegetables and learn the difference between a fruit and a vegetable. They will learn about farm animals and their young and visit the farm.



### Physical Development (moving and handling, health and self-care)

This half term children will continue to develop good control and coordination in both large and small movements. They will explore with confidence moving in a range of ways and safely negotiating the space that they are working in. They will explore a variety of equipment and different tools including pencils for writing focusing on correct letter formation.

*Summer Term2 2021*

**Moving on up!**



### Expressive Arts and Design (Exploring Media and Materials and Being Imaginative)

The children will learn about boat design and be given the opportunity to explore different types of boats. They will also design and create a wheeled vehicle using tools.

### Literacy (writing, reading and phonics)



#### Writing

This half term the children will learn how to write a story, a letter, fairy tales and instructions for growing a bean plant and making sandwiches. Throughout this half term the children will write with growing independence, focusing on using a capital letter at the start of sentence finger spaces in between words and a full stop at the end. The children will be encouraged to read their own writing back checking for accuracy.



#### Reading

The children will read and understand simple sentences. They will continue to use their growing phonic knowledge to read a wide range of words when reading aloud with accuracy. They will also read some common irregular words such as he, she and they. The children will demonstrate understanding when talking with others about what they have read.



#### Phonics

The children are now grouped for phonics according to their level of confidence. Some children will re-visit previously taught sounds to boost their confidence while other children will move onto new sounds and more red tricky words.



### Personal, Social and Emotional Development (Self-confidence and self-awareness, managing relationships, managing feelings and behaviour)

The children will continue to take account of other's ideas about how to organise an activity. They will show sensitivity to others needs and feelings. the children will embrace new experiences with confidence and be confident to access resources that they need for their chosen activity. They will talk about their own feelings and those of others, their own behaviour and its consequences.



**Religious Education** This half term the children will focus on special places to them and why they are special. They will begin reflecting on special places to them both at home and at school and then learn about special places for both Christians and Hindus.