

Dear Parents and Carers,

I hope you all had a lovely half term break. The children all look very refreshed which is great as we have a busy term of learning and activities ahead of us.

The children work inside and outside everyday whatever the weather, so please make sure they have warm waterproof coats, gloves and hats which are clearly named. Exploring outside plays a large part in our curriculum and we will be investigating our environment, looking at weather and learning about the seasons.

**Topic:** Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum. Wherever possible all learning will be linked to a common theme.

This half term our topic is '**Light and Dark!**'

Our themes for this half term are Traditional Tales, Space and Christmas.

**Reading:** Reading the school reading book five times during the week ensures that children are entered into the Reading Raffle and may win a prize. Please send your child's reading folder, reading book and reading diary to school every day.

**Diary Dates:**

- Friday 12<sup>th</sup> November – Children In Need
- Monday 15<sup>th</sup> November – Odd socks for Anti-Bullying Week
- Friday 19<sup>th</sup> November – Individual School Photos – letter to follow
- Monday 22<sup>nd</sup> November to Friday 26<sup>th</sup> November Open Week
- Friday 26<sup>th</sup> November – African Dance Workshop
- Thursday 2<sup>nd</sup> December Collective Worship at the Church 2:15pm- All welcome
- Friday 3<sup>rd</sup> December – Film Night – fundraiser for F.O.T.S
- Tuesday 7<sup>th</sup> December – F.O.T.S Wreath Making Night – see letter sent by Parent Mail
- Tuesday 14<sup>th</sup> December – Evening Nativity performance at the Church
- Wednesday 15<sup>th</sup> December – Christmas Jumper Day
- Wednesday 15<sup>th</sup> December – Christmas dinner Day
- Wednesday 15<sup>th</sup> December – Morning Nativity performance at the Church
- Thursday 16<sup>th</sup> December – Pantomime
- Friday 17<sup>th</sup> December – Christmas mufti day
- Friday 17<sup>th</sup> December – Break up for Christmas Holidays
- Thursday 6<sup>th</sup> January – Children return to school

Please speak to me before or after school if you have any questions or concerns. Alternatively email me at [owlets@titchmarshprimary.co.uk](mailto:owlets@titchmarshprimary.co.uk).

I look forward to another fantastic term with the Owlets.

Thank you for your support,

**Mrs Moulam**

## Titchmarsh Church of England Primary School



### Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday  
Thursday and Friday mornings)

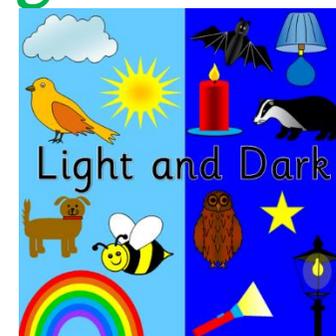
**Ms Forscutt** (Tuesday all day and Thursday afternoon)

**Mrs McClean** (Wednesday afternoons)

Other staff: **Madame Kernick** (French Tuesday mornings)

**Mr Tranmer** (P.E Tuesdays)

## Light and Dark



**Autumn Term 2 2021**



### Communication and Language (listening and attention, understanding, speaking)

Children will be given the chance to listen and respond to ideas expressed by others. They will be given the chance to re-tell stories that they have learnt and to act out these stories in the role-play area. During adult led activities the children will be encouraged to explore the meaning of new vocabulary that they learn during this half term.



### Mathematics (Number and Numerical Patterns) - taught through White Rose Maths Mastery

The children will compare sets to three and learn that amounts can be made up of smaller numbers for example 3 can be made up of  $1 + 1 + 1 = 3$  and  $2 + 1 = 3$ . They will learn about circles and triangles and begin to use positional language to describe the position of an object. They will explore the numerals four and five, matching them to quantities, numerals and learn what is one more or one less in the 1 to 5 range.



### Understanding the World (Past and Present, People, Culture and Communities and The Natural World)

Children will learn about the traditions of Bonfire Night and how Diwali is celebrated. They will think about the cold climates of the North and South Poles, the animals which live there and how they have adapted to a cold environment. The children will learn how Christmas is celebrated around the world.



### Physical Development (Gross Motor Skills and Fine Motor Skills)

Children will continue to develop their gross and fine motor skills in their everyday play and when cutting, writing, model building and when creating artwork. They will continue to develop their fine motor skills and pencil grip. In our P.E lessons the children will explore moving safely whilst running and jumping. They will learn how to roll, throw and catch a ball.

## Autumn Term 2 2021 Light and Dark



### Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

Children will explore mixing colours by adding water and other colours. They will look at paintings by Bruegel and Hockney, thinking about the seasons and what colour is associated with each.

### Literacy



#### Writing

During this half term the children will listen to and enjoy stories to inspire their writing. They will be learning how to write lists, labels, letters and their own stories based on those they have listened to.



**Comprehension** The children will take part in individual reading with the class teacher or teaching assistant. As a whole class, we will be reading lots of stories together, some that link into our topic and others for enjoyment. Children will be taught the meaning of new words and be given the opportunity to read out aloud.



#### Phonics Word Reading

At Titchmarsh we use the Read Write Inc Phonics programme to deliver our daily phonic sessions. The children will be taught four new sounds a week along with red words (tricky words) which are harder to decode. The children will learn to read and write new words by segmenting (Fred Talk) and blending using their growing knowledge of letter sounds. Please see the weekly Newsletter for the sounds being taught the following week.



### Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

Children will continue to appreciate and celebrate differences of each other, and to understand how it feels and how important it is to belong to a group. They will begin to learn what happens when one person is unkind to another and the emotions that this causes. The importance of telling an adult will be stressed and modelled to the children.



**Religious Education** This half term the children will focus on finding out the answers to the question why do Christians perform nativity plays at Christmas? They will learn that Christmas is the time when Jesus was born and about the giving of gifts.