

Dear Parents and Carers,

I hope you all had a lovely half term break. The children all look very refreshed which is great as we have a busy term of learning and activities ahead of us.

The children work inside and outside everyday whatever the weather, so please make sure they have warm waterproof coats, gloves and hats which are clearly named. Exploring outside plays a large part in our curriculum and we will be investigating our environment, looking at weather and learning about the seasons.

Topic: Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum. Wherever possible all learning will be linked to a common theme.

This half term our topic is '**Light and Dark!**'

Our themes for this half term are Bonfire Night, Diwali, Traditional Tales, Space and Christmas.

Reading: Reading the school reading book or practising the sound cards five times during the week ensures that children are entered into the Reading Raffle and may win a prize. Please send your child's reading folder, reading book or sound cards and reading diary to school every day.

Diary Dates:

- 9.11.23 Individual photos
- 10.11.2023 'Break the Rules' Day
- 13.11.23 Odd Sock Day for Anti-Bullying Week
- 17.11.23 Children in Need
- 17.11.23 Film Night
- 20-24.11.23 Open Week
- 23.11.23 Owlets to watch Year 3&4 Brass Concert 2pm
- 24.11.23 Mufti Day for sweet and jar donations
- 3.12.23 Titchmarsh Village Fete
- 7.12 2.30pm Church (all welcome)
- 11.12.23 Mufti Day for Mince Pies
- 12.12.23 Panto
- 13.12.23 Evening Nativity
- 14.12.23 Morning Nativity
- 15.12.23 Rock Steady Concert
- 20.12.23 Christmas Dinner
- 20.12.23 Christmas Mufti Day
- 20.12 .23 Father Christmas Visit
- 20.12.23 Break up!

Please speak to me before or after school if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk or send me a message on Class Dojo.

I look forward to another fantastic term with the Owlets.

Thank you for your support,

Mrs Moulam

Titchmarsh Church of England Primary School



Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants:

Ms Forscutt (Tuesday and Friday afternoon)

Mrs Masson (Wednesday afternoons)

Mrs McClean (Monday, Thursday afternoons and Tuesday mornings)

Ms Wilde (Monday, Wednesday
Thursday and Friday mornings)

Other staff: **Madame Kernick** (French Tuesday mornings)

Ms Shepperson (P.E Tuesdays)

Light and Dark



Autumn Term 2 2023



Communication and Language (Listening and Attention, Understanding, Speaking)

- Listening and responding to ideas expressed by others.
- Listening to new stories and exploring the meaning of new vocabulary.
- Re-telling the stories that they have learnt.
- Acting out known stories in the role-play area.
- Discussing festivals and their own experiences, talking about shared experiences.



Mathematics (Number and Numerical Patterns) - taught through White Rose Maths Mastery

- Find, subitise (recognize an amount without counting) and represent numerals 1 to 5
- One more and one less than 1, 2, 3, 4 and 5.
- Composition of 1, 2, 3, 4 and 5.
- Identify circles, triangles and shapes with four sides.
- Compare shapes in the environment and combine shapes with four sides.
- Describe position and learn about time.



Understanding the World (Past and Present, People, Culture and Communities and The Natural World)

- Bonfire Night
- Diwali
- Learning the names of the planets.
- The history of The Moon Landing.
- Day, night, stars and constellations.
- The traditions on Christmas in this country and around the world.



Physical Development (Gross Motor Skills and Fine Motor Skills)

- Gross Motor Skills – jumping, learning to roll a ball with accuracy and develop throwing and catching skills using a larger ball.
- Fine Motor Skills - cutting, pencil skills, writing, model building and creating artwork both during their own play and during adult led activities.

Autumn Term 2 2023

Light and Dark



Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Exploring colour mixing.
- Creating a self-portrait using different media and techniques.

Literacy



Writing

- Listening to and enjoying stories to inspire their writing.
- Learning how to write lists, labels and letters.
- Writing their own stories based on those they have listened to.



Comprehension

- Using actions to retell the story.
- Sequencing stories and creating story maps
- Using the words beginning, middle and end when discussing stories.
- Enjoying an increasing range of books.



Phonics Word Reading

- Blending CVC known letter sounds orally (e.g., map, zip, shop)
- Spotting -Special Friends in words. (Letters that work together to make one sound e.g ff, ch, th, sh).
- Reading the red words – I, no, go, the an my



Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- Appreciating and celebrating differences of each other.
- Understanding how it feels and how important it is to belong to a group.
- Begin to learn what happens when one person is unkind to another and the emotions that this causes.
- The importance of telling an adult will be modelled to the children.



Religious Education This half term the children will focus on finding out the answers to the question why do Christians perform nativity plays at Christmas? They will learn that Christmas is the time when Jesus was born and about the giving of gifts.