

Welcome back!

We hope you had a lovely half-term break! All the children looked very refreshed which is great as we have a busy term of learning and activities ahead of us!

Learning at home

Please ensure that you continue to read with your child at home, **every day** if possible and record this in their reading diary. Daily reading ensures that children are entered into the Reading Raffle and will get a chance to win a prize. If you have any questions regarding reading, please do not hesitate to speak to a member of the team.

Weekly Newsletter

We will continue to send home the weekly newsletter with details for the following week's learning. Please support your child by completing the Learning at Home Activity on the reverse on the Newsletter and return to school once completed. Please see the diary dates section, the school Facebook page and website for the latest dates.

Class Blog

Please look on our Owlets Class Blog each week to see what the children have been learning. You can find it at <http://www.titchmarshprimaryschool.com/blogs/owletsblog/>

Topic

This half term's theme is '**On the Move: Travel and Transport**'. The children's learning will be based around the books The Gingerbread Man, The Train Ride by June Crebbin, All Kinds of Cars, The Naughty Bus by Jan and Jerry Oke and The Easter Story.

We would be grateful if you know anyone who has any form of transport that they would be willing to bring to us in school, for example a vintage car, steam engine, lorry, motor bike etc....

P.E

Owlets P.E days are Tuesdays and Wednesdays – please remove all jewellery, including earrings and ensure that long hair is tied up.

Diary Dates:

02.03.2020 - Bringing Books to Life Dance Workshop
04.03.2020 - Dementia UK Coffee Morning at the Wheatsheaf –please see separate letter already sent home for details
05.03.2020 - World Book Day –see separate letter
06.03.2020 - FOTS Film Night
09.03.2020 - Creative Mission - Owlets will be taught by Miss Griffiths and remain in Owlets Classroom for the afternoon session.
11.03.2020 - Sports Relief – Sponsored Bounce, please see separate letter sent home last half term
19.03.2020 - Collective Worship at the Church (pm) all welcome
23.03.2020 - Parent Consultations 3:30pm-6:00pm
25.03.2020 - Parent Consultations 3:30pm-6:00pm
27.03.2020 - Owlets' Sharing Assembly 2:30pm all welcome to come and watch
27.03.2020 - FOTS Easter Disco 5:30pm- 6:30pm
02.04.2020 - Collective Worship 3:30pm- 4:15pm
03.04.2020 - End of term
21.04.2020 – School opens for Summer Term

If you have any questions, please do not hesitate to ask.

Thank you for your continued support,

Mrs Moulam, Mrs McClean, Ms Wilde and Ms Forscutt

Titchmarsh



Church of England Primary School

Reception
Curriculum Newsletter

Mrs Moulam, Mrs McClean,
Ms Wilde and Ms Forscutt

On the Move:
Transport and Travel!



Spring Term 2 2020



Communication and Language (listening and attention, understanding, speaking)

At the start of the term the children will think about what they already know about travel and transport and what they want to find out. Children will be given the chance to listen and respond to ideas expressed by others. They will listen to stories and will have the opportunity to act them out in the role play area. Using 'The Gingerbread Man' story, they will explore changing parts of the story and acting this out. The children will continue to sit quietly during whole class and smaller group led activities.



Mathematics (number, shape, space and measure)- White Rose Maths Mastery

Children will begin by exploring addition through combining groups to find the whole. They will use objects and progress to using a whole-part model to solve addition calculations. Children will find pairs of numbers that make ten using objects and a tens frame. They will use positional language, name and describe both 3D and 2D shapes.



Whole-part model



Tens Frame



Understanding the World (People and Communities, World, Technology)

Children will learn about the uses, features and types of transport. They will learn to recognise the changes in transport from the past to the present focusing mainly on cars, boat and aeroplanes. Children will learn the new vocabulary associated with each mode of transport. The children will explore spring and the changes that are happening comparing these changes from the previous season. Children will continue to use a range of technology for different purposes.



Physical Development (moving and handling, health and self-care)

The children will be learning ball and racket skills to enable them to play a game of tennis. Linked to our topic of transport they will explore moving in different ways. Children will continue to develop their gross and fine motor skills in their everyday play and when cutting, writing and when creating artwork. The children will continue to have access to the outdoor play equipment to develop their gross motor skills.

Spring 2- 2020 On the Move: Travel and Transport!



Expressive Arts and Design (Exploring Media and Materials and Being Imaginative)

Children will explore different styles of line and study the work of Miro. They will design and make boats, wheeled vehicles and Easter Bonnets. The children will be using different media and materials to explore colour, shape and ways of joining junk modelling materials along with various collage techniques. They will take part in weekly music making sessions learning songs and exploring tuned percussion instruments.



Personal, Social and Emotional Development (Self-confidence and self-awareness, managing relationships, managing feelings and behaviour)

Children will continue to think about the class room rules and building upon the friendships within the class. They will be focusing on their own actions and the feelings of other children. Children will learn to recognise and identify these feelings in themselves and others. They will explore what causes different feelings and begin to recognise how change can affect themselves and others in different ways. Children will consider ways of making themselves and other people feel better.

Literacy (writing, reading and phonics)



Writing

The children will focus on writing sentences using a capital letter, finger spaces and a full stop at the end. They will be encouraged to form their letters correctly and neatly. They will create their own story maps of 'The Gingerbread Man' and then write their own version of the story. Children will explore different types of writing including stories, settings, descriptions, instructions and labelling.



Reading

Children will take part in weekly individual reading with the class teacher or class teaching assistant. As a whole class we will be reading lots of stories together, some that link into our topic and others for enjoyment. Children will be taught the meaning of new words and be given the opportunity to read out aloud.



Phonics

In our daily phonics lessons we will continue to learn new sounds and practise segmenting to read and to spell new words. Please see the weekly Newsletter for the sounds each group will be learning.



Religious Education

The children will take part in a Pancake Race as an introduction to Lent. They will learn the reasons why Christians put a cross in the Easter Garden and learn about the different objects and symbols associated with Easter.