

This term we will continue to prepare for the SATS and transition into Year 7.

A quick reminder that homework will be given out each week; Literacy on Mondays to be returned on Fridays and Maths on a Thursday to be returned the following Wednesday. Homework may be set on MyMaths, Classroom Secrets Kids or as worksheets or specific tasks. Your child will write this information into their planner so please help them to ensure they have it with them on a daily basis and that they check it regularly. Spellings tests will continue to be on Tuesdays with all spellings listed on Spelling Shed to enable your child to practise effectively.

All children should be reading at home and have now been issued with new reading records to help them to distinguish between different genres and authors. Children should attempt to choose different reading books as described and complete a book review as they finish each title.

As the weather starts to get colder, please be advised that, owing to Covid, the windows must remain open for ventilation so please ensure that your child wears layers under their uniform if necessary.

Please let me know if there are any problems at all, either by ringing the school or emailing me at eagleowls@titchmarshprimary.co.uk

Dates for your diary

11 th November	Maths morning
12 th November	Children in Need Fancy Dress (1 week early!)
15 th November	Odd Socks for Anti-Bullying Week
19 th November	Individual photos
23 rd November	FOTS meeting 7.30pm
24 th November	Tag Rugby Festival 4pm at PWS
26 th November	African Dance Workshop
2 nd December	Church
3 rd December	FOTS Film Night
6 th -10 th December	Govilon Residential
14 th December	Twilight Nativity (Time TBC)
15 th December	Morning Nativity (Time TBC)
15 th December	Christmas Jumper Day & Christmas Dinner
16 th December	Pantomime
17 th December	Christmas Mufti Day & End of Term! (Phew!)

Titchmarsh C of E Primary School



Y6 Curriculum Newsletter – Autumn 2 2021

The Amazing Americas



Eagle Owls – Mrs. Little

English

As budding writers, we will be learning about the following different styles of writing and authors:

Instructions and Explanations

We will read and write instructions and explanations, exploring register, punctuating bullet points and adding parentheses.

Stories that raise issues

We will discuss emotive issues in 'Eric' by Shaun Tan and 'The Island' by Armin Greder. We will revise using pronouns, adverbials, determiners, conjunctions and paragraphs.

As readers, we will be evaluating a wider range of texts using 'Book Talk' and we will continue to read our class novel together, 'The Curse of the Maya'.

Expressive Arts

Art and Design – As designers, we will apply our knowledge of computing to program a floor robot. We will develop our own adventure maps being mindful of materials and create obstacles for our robot. We will test and evaluate our ideas.

Music – As musicians, we will be asking the question, 'How does music bring us together?'. We will investigate this through listening and appraising, composing, improvising and performing using both our voices and instruments.

Physical Development

Rugby – As rugby players, we will develop the key skills and principles of the game: throwing, catching, defending, attacking, running and dodging. We will learn about strategies to support attack using width and drawing in the defence and we will learn how to tag and slow down an offense by working together as a defensive unit. We will begin to think tactically and develop our understanding of fair play and honesty whilst evaluating our own performance.

Maths

As mathematicians, we will deepen our understanding of the four operations; addition, subtraction, multiplication and division. We will focus also on perimeter, area and volume using different forms of measure with a focus on square, cube and prime numbers. We will begin to work with fractions, decimals and percentages. We will consolidate our existing knowledge surrounding statistics and different ways to present data. We will become more confident, fluent and efficient in our understanding and engagement with mathematical problems.

Knowledge and Understanding of the World

French – As linguists, we will continue our French lessons with Madame Kernick.

Science - As scientists, we will be investigating Forces. We will focus on gravity, the effects of water and air resistance as well as friction. We will develop our knowledge and understanding around mechanisms including the use of levers, pulleys and gears.

History/Geography – As geographers, we will be learning about the 'Amazing Americas'. We will explore the landscape and climate and develop our use of atlases as well as our map reading skills and further consolidate our understanding of co-ordinates.

Computing – We will be developing our understanding of online safety by learning about our responsibilities when online, how we stay protected, where we can access online support alongside how we can cite sources and reference them.

Personal Social and Emotional Development

RE – As theologians, we will continue to explore the question 'What does it mean for a Muslim to follow God?'

PSHE – We shall be valuing difference this term by considering the various similarities and differences between people alongside exploring discrimination and respectful behaviour.