

Important Dates and Events

- 16.01.20 Curling for kids activity
- 13.01.20 Creative Mission
- 22.01.20 Maths Day
- 23.01.20 Big Write
- 23.01.20 Church, 2.30pm
- 27.01.20 Creative Mission
- 10.02.20 Class photos
- 10.02.20 Creative Mission
- 14.02.20 Little Owls sharing assembly
- 14.02.20 Half-term begins
- 24.02.20 Back to school

Year 1 Class Information

- Spellings will be set on a Friday with a spelling test every Friday within class. The spellings are also on the Spelling Shed website which children can access at home.
- One small piece of homework will be handed out every Wednesday to be collected in on Monday.
- Please continue to read with your child as frequently as possible. Every Friday children will be entered into the reading raffle if they have read five times at home. Books will be changed Monday, Wednesday and Friday.
- The children will have the opportunity to take 'Billy Bear' home from Friday to the following Wednesday. I look forward to hearing about his adventures in Little Owls.

We are now moving on to our new topic Africa and have a very exciting term ahead of us so don't forget to check our class blog.
<http://www.titchmarshprimaryschool.com/blogs/y1blog/>

Please come and speak to me before or after school any day if you have any questions or concerns. I look forward to another great half-term with the Little Owls.



Titchmarsh Church of England Primary School

Curriculum Newsletter
Year 1
Spring Term 1 2020



Miss Willis

Your learning support staff are:
Mrs McClean, Ms Forscutt, Ms Wilde
You will also be taught by:
Mrs Toyne (ICT & RE),
Mr Tranmer (PE) and
Madame Kernick (French)

Literacy

The children will be looking the book 'Grandad's Island'. They will be creating their own stories, letters and posters based on the story.

SPaG - (Spelling, Punctuation and Grammar). The children will learn about composing sentences and sounding out carefully. They will continue to learn about capital letters, finger spaces, question marks and full stops. They will begin to learn about using capital letters for names of people, places, days of the week and the personal pronoun 'I'



PSHE

Mrs McClean will be teaching PSHE this term. The topic is changing and growing.

PE

The children will be developing our dance skills.

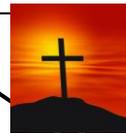
Mr. Tranmer will be teaching the children gymnastics.

Geography

Our work in Geography will be about Africa. The children will learn about the different countries that make up Africa and the different animals that live there. They will focus on Kenya and will look where it is located on the world map. They will be able to compare it to the U.K -a contrasting country. The children will learn that each environment is different and changing.

RE

In RE the children are revisiting the topic about Muslims and will build and reinforce what they learned in Term 1. They will learn about who Muslims are how they live.



'Africa' Spring 1



Art/DT

The children will be using a range of materials to design and make products including; African Masks, African silhouette sunsets and African Necklaces.

Music

Using various beats, they will learn to clap the beat and rhythm to a set piece of music. They will be experiencing and looking at traditional African music.

ICT

Mrs Toyne will be teaching computing this term. We are looking at Maze Explorers in Year 1 Computing lessons we will be understanding the functionality of the basic direction keys. We will be using the direction keys to complete the challenges and to be able to set challenges.

Numeracy - Properties of Shapes and Place Value (Within 20).

Recognise and name common 2-D shapes, including rectangles, squares, circles and triangles.

Recognise and name common 3-D shapes including cuboids, cubes, pyramids and spheres.

Count to twenty forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least.

