

Dear Parents and Carers,

A warm welcome to Reception! The children have settled in beautifully and enjoy coming into school with big smiles on their faces. They are quickly getting used to the routines of school life and learning to access all of the activities both inside and out.

Our Curriculum: Each half-term your child will bring home a curriculum letter which will give you an insight into the exciting learning adventures that lay ahead. The children work inside and outside everyday whatever the weather, so please make sure they have warm waterproof coats, gloves and hats. Please ensure all items of clothing are named. Exploring outside plays a large part in our curriculum and we will be investigating our environment, looking at weather and finding out about the wonderful season of Autumn.

Topic: Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum which is based on the skills highlighted in the Early Years Foundation Stage Curriculum. Wherever possible all learning will be linked to a common theme. This half term's theme is 'All About Me!'

'WOW Stars': Attached with this Curriculum Newsletter are a set of 'WOW Stars'. Please complete one when your child does something that makes you think WOW! It is wonderful to find out what the children do at home. Please encourage your child to hand these into their class teacher and these will be shared and celebrated with the rest of your child's class.

Tapestry On-Line Learning Journal: If you haven't done so already, please return the permission slip for Tapestry so that you can access your child's account. I will be sending out the access e-mails over the next couple weeks. The e-mail often goes straight into your Junk Folder so please check this folder.

P.E: Owlets P.E days are Tuesdays (taught by Mr Tranmer) and Thursdays (taught by Mrs Moulam). Please send your child to school in their P.E kit on these days. For safety reasons, please remove all jewellery, including earrings and ensure that long hair is tied up.

Reading: Please play the Lotto style game with your child that has been sent home this week. Please use the reading diary each time you play the Lotto game or read with your child, record any comments or observations that you would like to make about their progress in reading. Reading five times during the week ensures that children are entered into the Reading Raffle and may get a chance to win a prize. Please bring your child's reading folder, Lotto game or reading book and reading diary to school every day. Please see the letter in your child's reading folder for more information about reading.

Home/School Communication: Each week you will receive a weekly newsletter which will tell you what your child will be learning the following week and a home learning activity to complete and return to school. Please also see the Owlets Class Blog for photographs of Owlets in action! You can find it at <http://www.titchmarshprimaryschool.com/blogs/owletsblog/>.

Please speak to me before or after school any day if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk.

Diary Date:

Friday 25th September – MacMillan Mufti Day - Children can come in mufti for a £1 donation and bring in a small cake to eat from home as a special treat.

I look forward to a great term with the Owlets.

Thank you for your support,
Mrs Moulam

Titchmarsh



Church of England Primary School

Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday
Thursday and Friday mornings)

Ms Forscutt (Tuesday all day, Wednesday,
Thursday and Friday afternoons)

Mrs McClean (Monday afternoons)

Other staff: **Madame Kernick** (French Tuesday mornings)
Mr Tranmer (P.E Tuesdays)

ALL ABOUT ME!



Autumn Term 1 2020



Communication and Language (listening and attention, understanding, speaking)

Children will develop their listening skills and share their own experiences in a small group and with the rest of the class. They will be encouraged to join in with repeated parts of stories during whole class shared reading sessions. Children will sequence and re-tell stories using their own words and begin to draw upon the language of stories.



Mathematics (number, shape, space and measure)- White Rose Maths Mastery

Number

Children will learn to match, sort and compare amounts and use the associated vocabulary. Later in this half term they will explore representing 1, 2 and 3 with objects.

Shape, space and measure

Children will make comparisons, comparing size, mass and capacity. They will also explore making simple patterns and begin to describe them.



Understanding the World (People and Communities, World, Technology)

Children will talk about their new school environment and explore it by going on a school tour. They will learn to name the parts of their bodies, the senses and begin to describe the role of each. The children will learn about the seasons and associated weather for the different times of the year.



Physical Development (moving and handling, health and self-care)

Children will gain confidence in all areas of physical development such as using scissors and other tools with safety. They will be concentrating on developing good pencil control. Children will explore moving a variety of different ways using small, big and low movements. Please practise with your child putting on their coat and fastening it.

Autumn Term 1 2020 **All About Me!**



Expressive Arts and Design (Exploring Media and Materials and Being Imaginative)

Children will explore colour, mix their own paints and a range of different materials to create self-portraits, collages and models.

Literacy (writing, reading and phonics)



Writing

During this half term the children will listen to and enjoy stories to inspire their writing. They will be asked to create lists and labels for characters from known stories. The children will learn how to hold a pencil correctly developing a pincer grip and will also focus on writing their name, taking care to form all letters correctly.



Reading

The children will take part in individual reading with the class teacher or teaching assistant. As a whole class we will be reading lots of stories together, some that link into our topic and others for enjoyment. Children will be taught the meaning of new words and be given the opportunity to read out aloud.



Phonics

At Titchmarsh we use the Read Write Inc Phonics programme to deliver our daily phonic sessions. The children will be taught four new sounds a week along with red words which are harder to decode. The children will learn to read and write new words by segmenting (Fred Talk) and blending using their growing knowledge of letter sounds. Please see the weekly Newsletter for the sounds being taught the following week.



Personal, Social and Emotional Development (Self-confidence and self- awareness, managing relationships, managing feelings and behaviour)

Children will learn to take turns and consider the feelings of others, asking for help if they need it and talk about their home life. They will become more familiar with the rules and routines of the school day. Children will take part in weekly PSHE lessons where they will be given the opportunity to discuss their own feelings and those of other's.



Religious Education The children will focus on Being Special: where do we belong? They will think about their families and what makes them feel special. They will learn that belonging to a religion is like a family. They will compare the different ways in which Christianity, Hinduism and Islam welcome babies into the different religions.